



StFX Continuing & Distance Education

FALL & WINTER 2020-2021

**Undergraduate courses * Graduate Studies in Education
Post RN Bachelor of Science in Nursing
Certificate in Continuing Care (Post RN)
Certificate in Gerontological Nursing (Post RN)
Bachelor of Science in Nursing for Licensed Practical Nurses**

**Special Interest Courses & Workshops:
University Math Preparation: Pre-Calculus
University Math Preparation: Professional Programs
Writing for Academic Purposes * Learning Lunches**

1-877-867-3906

continuinged@stfx.ca

Last Updated: January 4, 2021

**StFX Continuing & Distance Education
2020-2021**

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IMPORTANT DATES

Please refer to the current StFX Academic Calendar for other important dates including tuition and refund deadlines, etc.
<http://www2.mystfx.ca/registrars-office/academic-calendars>

2020 FALL TERM

July 3	Final date to apply for degree or diploma to be conferred at Fall Convocation
July 13	Course registration for returning students
July 22	Course registration for online courses for MEd, DNURS students
July 28	Course registration for the 2020-2021 academic year begins for first-year students
August 21	Registration deadline for Master of Education Fall term courses
September 8	Distance Nursing Fall term courses begin
September 14	Undergraduate Fall term online and on campus courses begin
September 14	Master of Education Fall term classes begin (unless otherwise indicated)
October 29	Final date to apply for degree or diploma to be conferred at Spring Convocation
October 30	Application deadline for Thelma May Kempffer Entrance Scholarship for Distance Nursing students
November 15	Application deadline for Fall term Bursary for Master of Education students and part-time undergraduate students
November 30	Application deadline for Study Awards for Part-time Post RN BScN students
December 2	Last day of classes for Undergraduate Fall term online and on campus courses
December 3	Feast Day of St. Francis Xavier
December 4	Registration deadline for Master of Education Winter term courses
December 5	Fall Convocation
December 5	Examinations for online and on campus undergraduate courses begin
December 15	Christmas recess begins after last examination

2021 WINTER TERM

January 13	Undergraduate Winter term online and on campus courses begin
January 6	Distance Nursing Winter term online courses begin (unless otherwise indicated)
January 11	Master of Education Winter term courses begin
February 15	Application deadline for Winter term Bursary Awards for Master of Education students and part-time undergraduate students
February 15	Final date to apply for Master of Education Program (Program begins in July)
February 15	Winter Study Break begins
March 1	Registration deadline for Master of Education Spring term courses
April 5	Master of Education Spring term begins
April 7	Last day of Winter term classes for online and on campus undergraduate courses
April 9	Final examinations for online and on campus undergraduate courses begin
April 21	Last day of examinations
April 26	Undergraduate Spring term classes begin
May 2	Spring Convocation

2020-2021 CONTINUING & DISTANCE EDUCATION FALL/WINTER PROGRAMS

Please refer to the most current electronic version of this calendar for updated information, available on the StFX Continuing & Distance Education website: <http://www2.mystfx.ca/continuingeducation/>

The regulations governing admission and degree requirements are as set forth in the current StFX *Academic Calendar* <http://www2.mystfx.ca/registrars-office/academic-calendars>

StFX Continuing & Distance Education provides degree, non-degree, and non-credit learning opportunities for persons who wish to study on a part-time basis. Please check the **Table of Contents** for listings of all programs.

Students can call the Continuing & Distance Education Office for general information or for assistance regarding part-time study. Our office is located at 2175 Varsity Drive on the 2nd floor of MacDonald Hall.

Continuing & Distance Education
St. Francis Xavier University
Antigonish, Nova Scotia
Phone: (902) 867-2372 / 3906 or 1-877-867-3906
Email: continuinged@stfx.ca or med@stfx.ca
Department website: <http://www2.mystfx.ca/continuingeducation/>

Students should note, however, that their primary contacts for information and applications are the addresses or phone numbers given in each program description. Students are bound by all regulations of the current *St. Francis Xavier University Academic Calendar*: <http://www2.mystfx.ca/registrars-office/academic-calendars>

PART-TIME STUDY

St. Francis Xavier University provides post-secondary educational opportunities to individuals from a variety of backgrounds. Many students are not able to take advantage of full-time studies. To assist students who wish to study on a part-time basis, the University offers a number of courses / programs through part-time study and distance education.

ADMISSION TO ST FRANCIS XAVIER UNIVERSITY

New students or students who have already graduated and wish to take additional courses must apply and pay a \$40.00 application fee and be admitted to the University prior to taking courses. The regulations governing admission and degree requirements are as set forth in the current StFX *Academic Calendar* (see section 1) at <http://www2.mystfx.ca/registrars-office/academic-calendars>. Prospective students must submit any prior transcripts. The application for admission to undergraduate courses can be downloaded from the following link: www.stfx.ca/apply/. The application for admission to the Master of Education program can be found at the following link: <http://www2.mystfx.ca/masters-of-education/applications-and-forms>.

INTERNATIONAL GRADUATE STUDENTS

Qualified international students are encouraged to apply for full-time graduate studies in the Master of Education program. Prospective students should plan to be at StFX for a minimum of 13 months (July 1 to July 30 of the following calendar year). If at all possible international students are encouraged to arrange their travel plans to arrive at StFX by the first of July. For further information on international students, please visit our International Student Office website located at the following link: www.stfx.ca/prospective/international/.

ONLINE LEARNING

Taking courses online provides a flexible and convenient opportunity for you as a student. Our online platforms include Moodle (asynchronous - anytime, anywhere) and Blackboard Collaborate™ (synchronous - real time).

All of our online courses and programs use Moodle as the learning management system, providing students with the flexibility of choosing the time of day or night they wish to participate in their course. Moodle is often used for discussions and document sharing throughout the term.

Graduate courses in Education (MEd) use Moodle and Blackboard Collaborate. Collaborate is real time, meaning you and your peers are present at the same time. Through Collaborate, you will be able to listen and speak with others and through interactive tools, see and share activities. You will access your Collaborate classroom via a link in your Moodle course.

To ensure that you are prepared to be an online learner and to help you prepare for positive and successful online experiences, here are a few tips and suggestions:

- You must be prepared to spend at least 10 hours of study time per week for each course you are taking. Online courses provide flexibility and convenience; however, they do require time, commitment, and attention.
- Time management skills are important in an online course. Check your course daily for new postings, updates, assignment deadlines, quiz dates, etc. In many courses, weekly schedules are provided to help you stay on track.
- You will be expected to participate and share in discussions by responding to questions posted by the instructor as well as responding to postings by others in your class. This is done in an open, constructive, and friendly manner. Posting your thoughts/comments provides you the opportunity to reflect on your answers before posting them to the discussion form.
- You must have access to a computer and the internet on a regular basis. You will need to check your course daily to participate in discussions and to get course materials and updates. Also, keep your StFX email inbox active, as this is your professor's method of communicating with you.
- Information on getting started with various IT-related services is found here: bit.ly/stfx-new
- Moodle and Collaborate help materials/links are posted on your course page in Moodle.
- Ensure you meet the **Computer Requirements for Participating in Online Courses** found here: bit.ly/computer-requirements-stfx
- If you have any questions about Moodle, Collaborate, or technology requirements, please contact CDE Support (cdesupport@stfx.ca).

Moodle or Collaborate Support

Email: cdesupport@stfx.ca

Phone: 902-867-2162 or 902-867-5605

Technical Support and Resources for Blackboard Collaborate:

bit.ly/behind-the-blackboard

STUDENT EMAIL ACCOUNTS

Your StFX student email account is used for all communication between you and StFX. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only.

It is vital that you check and maintain your account regularly.

Keep your inbox open for emails by deleting unnecessary messages and changing passwords as required.

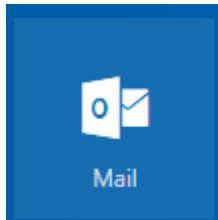
If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone (902) 867-2356 or toll free at 1-888-860-2356.

Accessing Webmail (your personal StFX email account):

1. Go to the MyStFX homepage www.sites.stfx.ca/welcome/

2. Select the **Office 365** link and enter your user name (e.g., x2014abc) and your applicable password as outlined on your PIN letter.

3. Click on the **Mail** icon



A screenshot of the MyStFX homepage. On the left is a "RESOURCES" menu with a "Student" button selected. The menu lists various university services. On the right is a banner for "Students, Faculty and Staff" with a large "StFX" logo overlaid on a campus scene. Below the banner are four buttons: "BANNER", "mesAMIS", "OFFICE 365", and "THEU.CA". A red arrow points from the "OFFICE 365" button to the "Mail" icon in the previous block. At the bottom right is a Facebook widget for StFX University with 18K likes.

To view and reset your original password:

For assistance in updating your profile or to reset your webFX account visit the IT Services page:
<http://www2.mystfx.ca/itservices/>

All students are required to check their StFX email accounts on a regular basis and keep the inbox open for deliveries by deleting unnecessary emails and changing passwords as required. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only. If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone (902) 867-2356 or toll free at 1-888-860-2356.

COURSE REGISTRATION INFORMATION

The following course registration information is for undergraduate, Post RN, and Graduate Studies in Education. For all other programs, please see specific program information for course registration information.

Advanced registration is required: When you have successfully met admission requirements to StFX, you will receive a letter of acceptance from the Admissions Office, which contains your StFX ID number. In this letter, you are asked to call the Continuing & Distance Education Office (1-877-867-3906) to register for your first course. At this time, please ask us for your PIN letter to be forwarded to you. This letter will allow you to, among other things, register for future courses online. Continuing students should follow online course registration directions as indicated below.

Those who wish to take a course at StFX for credit at another institution must present a letter of permission from their home institution.

Check your registration times /dates

Students who have been admitted as new non-degree undergraduate students to StFX will be sent a letter from the Admissions Office advising them to contact Continuing & Distance Education to register for their first course. Continuing students are requested to view registration information at: www.sites.stfx.ca/registrar_office/Course_Timetable

HOW TO REGISTER FOR A COURSE

Students are required to register for all their own courses (unless otherwise indicated). To register, you must have your 'PIN Letter', which contains your StFX student ID and your 6-digit numeric password. If you are a new student and have not received your PIN letter, or if you are a returning student having difficulties with our registration process, please contact our Program Office at (902) 867-3906 / 2372 or toll free at 1-877-867-3906.

Please note the link below that will bring you to the registration tutorial.

1. Select the following link:
http://www2.mystfx.ca/registrar_office/registration
2. Click on '**BANNER (SELF-SERVE)**,' then enter your student ID and your 6-digit numeric PIN
3. Select '**Registration**'
4. Select '**Registration**' again
5. Select the appropriate term, i.e., Full Academic Year 2020-2021, or Fall 2020 or Winter 2021
6. Select Add/Drop Classes
7. Input the CRN(s) (Course Reference Number) into the field(s) at the bottom of the page
8. Once CRNs are entered, click the 'Submit Changes' at the bottom of the screen

Note the web registration tutorial link

REGISTRATION

2020-2021 REGISTRATION

New Student Registration

Information for Returning Students

Registration Help Centre

Submit your registration inquiry to nsr@stfx.ca
Please include student ID number and name with all inquiries.

Hours of Operation
Monday to Friday
8:30 AM - 4:00 PM
(Holidays excepted; Times are Atlantic Daylight Time)

READY TO REGISTER?

How to Register in Courses in Banner Self-Service

REGISTRATION ERRORS AND DUPLICATE AND EQUIVALENT COURSE INFORMATION

Common Registration Error Messages

View Course Section Prerequisites

View Course Section Restrictions

View Course Section Corequisites

About Duplicate and Equivalent Courses

AFTER INITIAL REGISTRATION

Adding and Dropping Courses

STUDENT SUCCESS CENTRE

Learn About APEX

HOME

Academic Advising and Major Declaration

Academic Calendars

Academic Integrity

Banner Self-Service and mesAMIS

Contact Academic Departments

Convocation

Course Drop and Refund Dates

Course Timetable

Course Registration

Examinations

Financial Aid

Grades

Services and Request Forms

Transcript Requests

Institutional Analysis

For Faculty

MESAMIS

BANNER (SELF-SERVICE)

New way to access mesAMIS and Banner.
Having trouble?

When registering online, please ensure that you print a copy of your 'myGrades' report which will include any current registration you have in our system. If you do not see any current registration, please contact our Program Office for assistance as this may suggest you have encountered technical difficulties. The 'myGrades' link can be accessed through your personalized mesAMIS: <http://www2.mystfx.ca/registrars-office/>.

NOTE: You may not see the tuition charges immediately on your StFX financial details. If you see the course listing on your myGrades report as 'IP' (In Progress) you have registered successfully.

It is the responsibility of students to know their respective degree patterns. To ensure you are following the right program pattern contact:

med@stfx.ca – Master of Education Program

distance.nursing@stfx.ca – Distance Nursing Program

advising@stfx.ca - Undergraduate

COURSE REGISTRATION INFORMATION FOR MASTER OF EDUCATION STUDENTS

The following course registration information is for the Master of Education Program. For all other programs, please see specific program information on the applicable web pages or contact our Registrar's Office; contact information located within the following link: <http://www2.mystfx.ca/registrars-office/>.

For all new students in the Master of Education Program, registration for your first two required courses (EDUC 505 and 534) will be done for you by the Program Office. These courses are the two core courses that you will take the summer following your acceptance into our program. Remaining course registration will be done by you. The Program Office will be available to you should you encounter any difficulties with the process. Note: Registration for EDUC 543, 590, 593, and 599 is also done through the Program Office.

REGISTRATION DEADLINES

Refer to IMPORTANT DATES (page 2)

COURSE DROP AND REFUND

A student wishing to drop a course should immediately log onto the StFX registration portal and drop the course.

- For assistance with our undergraduate distance courses please contact continuinged@stfx.ca or call toll free at 1-877-867-3906.
- For assistance with dropping a distance nursing course please contact distance.nursing@stfx.ca or call toll free 1-800-565-4371.
- For assistance with dropping a Master of Education course please contact med@stfx.ca or call toll free 1-877-867-3906. An administration fee of \$100 will be applied to Master of Education students dropping courses within two weeks of the course start date.
- For all other on campus undergraduate courses please contact registr@stfx.ca or call (902) 867-2160.

Refunds are prorated based on the date formal notification is received from the student. Notification to the instructor does not constitute a formal drop; students must notify the appropriate office on campus as noted above.

See [Refund Policy](#)

TUITION FEES FOR PART-TIME STUDENTS

Please refer to the Student Accounts Fee Schedule: <http://www2.mystfx.ca/financial-services/sites/mystfx.ca/financial-services/files/WebReadyPT2021-2021rev1.pdf>

Students who audit credit courses are charged one-half of tuition and registration fees.

Senior citizens (age 65 and over) are not charged tuition or registration fees for undergraduate on-campus courses only.

Please see the *StFX Academic Calendar* section 2.1.4 for further information:

<http://www2.mystfx.ca/registrar-office/academic-calendars>

PAYMENT OPTIONS

All tuition fee payments are due the day before the course begins. All payment or receipt inquiries are to be addressed to the Student Accounts Office at (902) 867-2123/3738. Payments may be made online by setting up St. Francis Xavier University as a Payee and the account number is your StFX student ID number. Cheques are to be made payable to St. Francis Xavier University and please indicate your student ID number on the cheque.

Checking your account balance and making a payment on your account:

1. Go to the StFX student home page (www.sites.stfx.ca/welcome/)
2. Select mesAMIS
3. Log in using your Student ID as your user name and your six digit numeric password as your PIN.
4. From your homepage under 'Important Stuff to Check Out' select 'Lookup Student Account Information'
5. For student account inquiries, please contact the StFX Business Office directly at (902) 867-2123 or aservice@stfx.ca.

COURSE CANCELLATION

The university reserves the right to cancel any courses for which there is insufficient advance registration. Normally, a minimum of 14 students is required to retain a course on the schedule. If it becomes necessary to cancel a course, students will be notified via their StFX email account.

RECEIPTS

T2202As for income tax purposes are available through our student accounts office. The following link will bring you directly to student accounts webpage: https://sites.stfx.ca/financial_services/StudentAccounts.html.

ACADEMIC REGULATIONS

For information on evaluation procedures and minimum grades consult the *StFX Academic Calendar* online at:

<http://www2.mystfx.ca/registrar-office/academic-calendars>

ACADEMIC COUNSELLING

- Undergraduate students requiring academic counseling are asked to contact our Academic Advising office at (902) 863-3300 or email advising@stfx.ca.
- Distance Nursing students please call Continuing & Distance Education at (902) 867-5186 or toll free at 1-800-565-4371 or email distance.nursing@stfx.ca.

- Master of Education students please call (902) 867-3906 or toll free at 1-877-867-3906 or email med@stfx.ca.

IMPORTANT: If you are not sure what courses fit your degree pattern it is vital that you call the appropriate office as indicated above for academic guidance.

STUDENT ID CARDS

Student ID cards may be obtained by visiting our Safety and Security Office. The office is located at 5005 Chapel Square. For information go to <http://www2.mystfx.ca/security/> or call (902) 867-3981.

STUDY AWARDS

STUDY AWARDS FOR PART-TIME UNDERGRADUATE STUDENTS

A limited number of study awards will be granted each year. Each award will be offered by StFX Continuing & Distance Education to part-time students registered in undergraduate courses. The candidates must meet the following criteria:

- A. Be a part-time undergraduate student (maximum 15 credits / minimum 3 credits per academic year)
- B. Demonstrate a financial need by submitting a written personal statement
- C. Have demonstrated high scholastic standing in previously completed StFX courses

Deadline to apply for award is November 15 and February 15 of each year. Application forms can be found at <http://www2.mystfx.ca/continuingeducation/undergraduate-courses-0>.

STUDY AWARDS FOR PART-TIME POST RN BScN STUDENTS

The Distance Nursing BScN program study award is available to students enrolled in part time post RN BScN distance nursing courses at StFX. This award is meant to provide financial assistance and to encourage nurses to continue professional development through the attainment of new knowledge and skills. It recognizes students' commitment to pursuing higher education in nursing and dedication to their program of study. The number of awards may vary each year. A limited number of \$500 awards are available. Successful applicants will have met the following criteria:

- A. Actively enrolled in the part-time Post RN BScN program
- B. Have completed a minimum of 12 credits of BScN requirements
- C. Demonstrated a financial need by submitting a written personal statement
- D. Maintained high academic standing in completed courses.

Deadline for applications is November 30. Application forms can be located through the following link: <http://www2.mystfx.ca/continuingeducation/online-nursing-programs/forms>.

BURSARY FOR MASTER OF EDUCATION STUDENTS

A limited number of \$500 bursaries will be granted each year to current students in good standing in the Master of Education program. Deadlines for application for each academic year are November 15 and February 15. Application forms can be located through the following link: <https://www2.mystfx.ca/masters-of-education/applications-and-forms>

X-RING

The X-ring ceremony takes place on December 3, the Feast of St Francis Xavier. For information on eligibility see <https://www.stfx.ca/alumni/everything-x-ring> or call 902-867-2243.

GRADUATION: APPLICATION FOR DEGREE AND DIPLOMA

Students in their graduation year **MUST** apply in order to be considered a candidate for the applicable convocation ceremony. The deadline to apply for Fall convocation is July 3 and the deadline to apply for Spring convocation is October 29. Applications to apply for convocation can be located through Banner (www.sites.stfx.ca/welcome/). There are no fees associated with this application.

It is important to note that no student will be considered a candidate for any particular convocation ceremony without an application. The application form is submitted electronically to our Registrar's Office. The Office of the Registrar will maintain the candidacy list for both convocation ceremonies. Any questions or concerns regarding the application process can be emailed to registr@stfx.ca or by phoning (902) 867-2160.

UNDERGRADUATE COURSES

ONLINE (Fall/Winter)

For a tentative listing of day and evening classes on the university campus, please refer to the following website: <http://www2.mystfx.ca/registrar-office/Course-Timetable>

ONLINE COURSES

CRN = Course Reference Number

COURSE	DATES	DESCRIPTION
BIOL 220.66 Biological Perspective of Health and Environmental Issues CRN 55649 V. Karunakaran	September 14, 2020 - April 21, 2021 Online	This course is for non-science students. The course deals with how scientific principles are established. Topics include: evolution and diversity, ecology and food, human evolution and population, diabetes, homeostasis, HIV and vaccines, antibiotic resistance, and cancer. Acceptable for credit only in the Facilities of Arts and Business and as a open elective in the B.Sc. Nursing. Six credits.
ENGL 111.66 Literature and Academic Writing I CRN 55651 M. D'Arcy	September 14 - December 15, 2020 Online	This course will give students key skills such as: how to write literary-critical essays; how to build a question or problem from a close-reading of a literary work; how to frame an argument in a way that gives it purpose; how to develop that argument by presenting and analyzing evidence; how to engage in scholarly debate; how to do literary-critical research. Credit will be granted for only one of ENGL 111, 100 or 110. Three credits
HNU 142.66 Introduction to Food & Health CRN 55959 T. Emrich	January 13 - April 21, 2021 Online	This introductory course exposes students to the range of subject matter covered in the degree program and provides an introduction to the field of nutrition. The role of nutrients in a healthy diet is featured along with identifying the behavioural, social and political factors that impact food choice. Students will discuss nutrition in the media and will begin to work with food guidance tools to explore nutrition and health promotion. Credit will be granted for only one of HNU 142, HNU 135, HNU 161, HNU 185 or HNU 215. Three credits.

COURSE	DATES	DESCRIPTION
PSCI 336.66 Religion and Politics CRN 55652 L. Stan	September 14 - December 15, 2020 Online	An examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Credit will be granted for only one of the PSCI 336, PSCI 295, RELS 295. Cross listed as RELS 336. Prerequisites: PSCI 101, 102 (100) and six credits of PSCI at the 200-level (211/212 recommended). Three credits.
PSCI 345.66 Women and Politics CRN 55654 L. Stan	January 13 - April 21, 2021 Online	An introduction to the study of women and politics this course has three parts: feminist political thought and the women's movement; political participation and representation; and public policy. Topics include feminist political thought in the Western political tradition; the evolution and politics of women's movement; political parties and legislatures; women and work; women and the welfare state. Prerequisite: PSCI 101, 102 (100) and 6 credits of PSCI at the 200-level (211/212 recommended). Cross-listed as WMGS 345. Three credits.
PSYC 363.66 Applied Psychology - Society (Psychology of Persuasion) CRN 55656 G. Haynes	September 14 - December 15, 2020 Online	This is a lecture course in which applications of psychology to society will be considered. This course provides students with an in-depth understanding of the tools of persuasion (e.g., consistency, reciprocity, liking, social proof, persuasive language, non-verbal cues), how to use these tools in an ethical manner, and apply them to solving everyday life and real-world problems. Credit will be granted for only one of PSYC 363 or PSYC 375. Prerequisites: 6 credits of PSYC at the 200 level. Three credits.
PSYC 372.66 Cultural Psychology CRN 55657 J. Corbit	September 14 - December 15, 2020 Online	The focus of this course is on how culture influences human behaviour and mind. The evolution of culture is considered as we dissect the debate surrounding claims that culture exists outside of the human species. Contemporary research and theory in human development and socialization, self-identity and cultural constructs of collectivism and individualism, acculturation and multi-culturalism, building relationships with others, conceptions of health and healing, and the impact of culture on the basic psychological processes will be covered. Prerequisites: 6 credits of PSYC at the 200 level. Three credits.
PSYC 374.66 Human Development Across Cultures CRN 55658 J. Corbit	January 13 - April 21, 2021 Online	This course examines the development of the individual from a cultural perspective. Development is considered to involve a process of co-construction of the individual and culture. The impact of cultural practices, traditions, and parental beliefs on the developing child are considered, along with the interplay between those cultural forces and the biological foundations that influence the course of development. Cognitive, social, emotional development will be studied, along with a consideration of applied issues that emerge from investigations of the impact of cultural environments on child development. Prerequisites: 6 credits of PSYC at the 200 level. Three credits.

COURSE	DATES	DESCRIPTION
RELS 336.66 Religion and Politics CRN 55653 L. Stan	September 14 - December 15, 2020 Online	This course is an examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Credit will be granted for only one of the PSCI 336, PSCI 295, RELS 295. Cross listed as PSCI 336. Prerequisites: PSCI 101, 102 (100) and six credits of PSCI at the 200-level (211/212 recommended). Three credits.
RELS 375.66 Islam in Canada CRN 55756 L. Darwish	January 13 - April 21, 2021 Online	Focusing primarily on the Canadian context, this course explores the variety of Muslim identities in North American society. After a brief historical survey of Islam and Muslims in North America, including immigrant and African-American Islam, the course examines the diverse perspectives of North American Muslim and non-Muslim scholars on questions and debates around integration, identity, authority, youth, education, gender, shariah in Canada (Muslim religious arbitration in civil law), media representation, discrimination, and surveillance post-9/11. Cross-listed as SOCI 374. Offered in online format. Three credits.
SOCI 101.66 Introduction to Sociology I CRN 55659 D. MacDonald	September 14 - December 15, 2020 Online	This course introduces students to the origins and development of sociological thinking and research, beginning with the foundations of the discipline in the 19th century. Students are then introduced to the concepts and methods within sociology. The objective is to explore the extent and limits of our capacity to change the social world by reference to sociological research in both a Canadian and global context. Credit will be granted for one of the SOCI 101 and SOCI 101. Three credits.
SOCI 102.66 Introduction to Sociology II CRN 55660 D. MacDonald	January 13 - April 21, 2021 Online	This course builds on the foundations of sociological theory, methods and historic considerations established in SOCI 101. Students will explore a range of topics dealing with various aspects of social inequality, culture, integration, and ideological conflict in both a Canadian and global context. Together with SOCI 101, this course provides the prerequisite for all other sociology courses. Credit will be granted for only one of the SOCI 102 and SOCI 100. Prerequisite: SOCI 101. Three credits.
SOCI 221.66 Marriage and Family Life CRN 55661 M. Annett	September 14 - December 15, 2020 Online	This course analyzes the marriage and family life from a sociological perspective. It provides an overview of social changes over the past century, such as the falling birth rate, the rise in cohabitation and the legalization of same-sex marriage. Topics include marriage and fertility trends, the rise of intensive parenting and the dual earner family, the normalization of separation and divorce, the social cost of family violence and how technology is influencing parenting. Credit will be granted for only one of the SOCI 221, SOCI 210 or WMGS 210. Prerequisites: SOCI 101, 102. Cross-listed WMGS 221. Three credits.
SOCI 231.66	September 14 - December 15, 2020	Using a social issues approach, this course will examine several areas of Canadian public education, namely, the

COURSE	DATES	DESCRIPTION
Education in Canadian Society CRN 55663 D. Smythe	Online	teaching and learning that takes place in elementary and secondary schools. Various educational theories will be introduced, followed by a survey of the rise of basic schooling in Canada from early family life, and the historical development of primary and secondary education in Nova Scotia. The complexities of teaching as a profession will be explored, which will touch on issues both within the classroom and the social and economic issues outside the classroom. Finally, the economics of education and technology in education will be presented from a social issues perspective. Prerequisites: SOCI 101, 102. Three credits.
SOCI 315.66 Addictions CRN 55664 D. Smythe	January 13 - April 21, 2021 Online	This course explores drug and alcohol addiction as a widespread social problem, from several central perspectives: 1) the basic theories of addiction to the present day, including addiction as having a genetic basis; 2) the historical sociology of drug and alcohol addiction and the emergence of addiction as an idea; 3) the subcultures of addiction which include the influence of drinking and drugs on the arts, popular culture, and street culture; 4) the correlation between addiction, 'race' and racism; and finally, 5) the impact of addiction on women, the family, and society. Throughout the course, students will realize the complex nature of addiction as an explanatory mechanism for human behaviour. On finishing the course, students should gain an awareness of the most salient debates that dominate arguments on the link between addiction and social life Prerequisites: SOCI 101, 102. Three credits.
SOCI 374.66 Islam in Canada CRN 55758 L. Darwish	January 13 - April 21, 2021 Online	Focusing primarily on the Canadian context, this course explores the variety of Muslim identities in North American society. After a brief historical survey of Islam and Muslims in North America, including immigrant and African-American Islam, the course examines the diverse perspectives of North American Muslim and non-Muslim scholars on questions and debates around integration, identity, authority, youth, education, gender, shariah in Canada (Muslim religious arbitration in civil law), media representation, discrimination, and surveillance post-9/11. Cross-listed as RELS 375. Prerequisites: SOCI 101, 102. Three credits.
STAT 101.66 Introductory Statistics CRN 55665 D. DeWolf	September 14 - December 15, 2020 Online	This course will give an introduction to descriptive and inferential statistics. Topics include descriptive statistics; graphical display of data, random variables and probability distributions, parameter estimations, hypothesis testing and simple linear regression. Students will learn to use statistical software tools; to identify bias in data collection; to organize and summarize data; to make inferences from data and to be able to test the significance of the results. Acceptable for credit in the Faculties of Arts and Business, and the Departments of Human Kinetics, Human Nutrition and B.Sc. Nursing. STAT 101.H will focus on applications to health sciences and STAT 101.B will focus on applications to business and economics. Credit will be granted for only one

COURSE	DATES	DESCRIPTION
STAT 101.67 Introductory Statistics CRN 55666 D. Lee	January 13 - April 21, 2021 Online	of STAT 101, STAT 224, STAT 231, PSYC 292(290), HKIN 301. Three credits. This course will give an introduction to descriptive and inferential statistics. Topics include descriptive statistics; graphical display of data, random variables and probability distributions, parameter estimations, hypothesis testing and simple linear regression. Students will learn to use statistical software tools; to identify bias in data collection; to organize and summarize data; to make inferences from data and to be able to test the significance of the results. Acceptable for credit in the Faculties of Arts and Business, and the Departments of Human Kinetics, Human Nutrition and B.Sc. Nursing. STAT 101.H will focus on applications to health sciences and STAT 101.B will focus on applications to business and economics. Credit will be granted for only one of STAT 101, STAT 224, STAT 231, PSYC 292(290), HKIN 301. Three credits.
WMGS 221.66 Marriage and Family Life CRN 55662 M. Annett	September 14 - December 15, 2020 Online	This course analyzes the marriage and family life from a sociological perspective. It provides an overview of social changes over the past century, such as the falling birth rate, the rise in cohabitation and the legalization of same-sex marriage. Topics include marriage and fertility trends, the rise of intensive parenting and the dual earner family, the normalization of separation and divorce, the social cost of family violence and how technology is influencing parenting. Credit will be granted for only one of the SOCI 221, SOCI 210 or WMGS 210. Prerequisites: SOCI 101, 102. Cross-listed SOCI 221. Three credits.
WMGS 345.66 Women and Politics CRN 55655 L. Stan	January 13 - April 21, 2021 Online	An introduction to the study of women and politics this course has three parts: feminist political thought and the women's movement; political participation and representation; and public policy. Topics include feminist political thought in the Western political tradition; the evolution and politics of women's movement; political parties and legislatures; women and work; women and the welfare state. Prerequisite: PSCI 101, 102 (100) and 6 credits of PSCI at the 200-level (211/212 recommended). Cross-listed as PSCI 345. Three credits.

POST RN PROGRAMS ONLINE

POST RN BACHELOR OF SCIENCE IN NURSING (DISTANCE)

Registered nurses can complete their degree through distance education while living and working in their own communities. The 63-credit curriculum is designed around core nursing competencies with flexibility that allows students to select courses meeting professional interests and practical needs. All course required for completion of the distance nursing programs are delivered online through Distance Education format utilizing a learning management system called Moodle.

A current RN Registration is required for all distance nursing programs.

PART TIME POST RN CERTIFICATE PROGRAMS

St. Francis Xavier University is pleased to offer certificate programs in clinical specialty areas to Post RN students through distance education. Designed specifically for practicing nurses, these courses enable nurses to develop a stronger theory base, enhance their nursing practice, and address health care needs across nursing practice and life continuums. Each course is transferable into the StFX Bachelor of Science in Nursing Program and a certificate of completion is awarded upon successful completion of all required courses. Each certificate program is comprised of four required courses valued at 3 credits each, totaling 12 credits overall.

- **CERTIFICATE IN CONTINUING CARE**

This program is designed to prepare registered nurses to move into the area of home health care. This program enables nurses to move from acute care to home health care and expand their professional competencies and knowledge. The core curriculum includes the following courses:

N115: Health Teaching and Learning

N135: Contemporary Issues in Nursing

N205: Community Health Nursing

N425: Comprehensive Health Assessment

- **CERTIFICATE IN GERONTOLOGICAL NURSING**

This program is designed to prepare registered nurses to deliver holistic, effective care to older adults. Developing knowledge and practical skills enables nurses to address comprehensive needs of older client population, identifying strengths as well as professional care needs. The core curriculum includes the following courses:

N115: Health Teaching and Learning

N245: Aging and the Older Adult

N425: Comprehensive Health Assessment

N488: Challenges in Aging: Implications for Nursing

Information / Registration:

Toll free: 1-800-565-4371

Email: distance.nursing@stfx.ca

http://www2.mystfx.ca/continuingeducation/distance_nursing

Distance Nursing Programs

Continuing & Distance Education

St. Francis Xavier University

PO Box 5000, Antigonish, NS B2G 2W5

POST RN BScN - DISTANCE NURSING – ONLINE - FALL/WINTER SCHEDULE

COURSE	DATES	DESCRIPTION
BIOL 115.77 Microbes in Human Health CRN 55695 Lab CRN 55696 V. Karunakaran	January 6 - March 19, 2021 Online	An introduction to microorganisms from a human perspective, this course deals with viruses, bacteria and fungi. Topics include bacterial structure and function, bacterial genetics and antibiotic resistance, and viral structure and infection. Restricted to nursing students. Prerequisites: BIOL 105 , completed or concurrent. Three credits.
BIOL 251.77 Human Anatomy and Physiology I CRN 55681 Lab CRN 55682 V. Karunakaran	September 8 - November 13, 2020 Online	Using an integrated approach to the study of the integumentary, skeletal, muscular, nervous, and endocrine systems, this course provides students with a comprehensive working knowledge of the anatomy and physiology of these systems. Three credits.
BIOL 252.77 Human Anatomy and Physiology II CRN 55697 Lab CRN 55698 V. Karunakaran	January 6 - March 19, 2021 Online	As an integrated study of the cardiovascular, respiratory, urinary, reproductive, and digestive systems, this course provides students with a comprehensive working knowledge of the anatomy and physiology of these systems. Three credits. Prerequisite: BIOL 251.
NURS 115.77 Health Teaching and Learning CRN 55683 D. Vandewater	November 16, 2020 - January 29, 2021 Online	In contrast to health protection and illness prevention, health promotion is a broad and holistic concept. This course explores the concept of health promotion; the nurse's role in health promotion; the teaching-learning process; population health; social action and justice; and the socio-cultural, economic, and political factors that influence health and health behaviour. Three credits.
NURS 135.77 Contemporary Issues in Nursing CRN 55667 D. Vandewater	September 8 - November 13, 2020 Online	The foundation for all subsequent nursing courses, this course explores the evolution of nursing as a profession, including its theoretical and philosophical bases. Topics include Orem's self-care theory, legal and ethical issues, health care reform, the image of professional nursing, and changing health care priorities. Three credits.
NURS 201.77 Community Mental Health Nursing I CRN 55672 L. Doucet	September 8 - November 13, 2020 Online	This course introduces the application of mental health nursing principles to specific clinical disorders. A subsequent elective course, DNUR 202, builds on the foundations explored in this course. Practice component. Three credits.

COURSE	DATES	DESCRIPTION
NURS 205.77 Community Health Nursing CRN 55700 S. Bowman	February 1 - April 9, 2021 Online	This course explores the role of the community health nurse in the context of a changing health care system. Topics include population health, primary health care, community assessment, epidemiology and demography, environment and ecology, cultural competence, ethics, and community-as-partner. Three credits.
NURS 237.77 Nursing Concepts in the Care of Women, Children and Families CRN 55699 J. Mbugua	February 1 - April 9, 2021 Online	This course encompasses a contemporary overview of the health of women, children and families during the childbearing and childrearing years from a wellness-focused nursing perspective. Selected topics and issues related to health promotion and illness prevention within this population will be explored in the context of the various social, political, cultural and economic factor which impact the health and wellness of women, children and families. A strengths-based, women and family-centred care approach will be used in exploring these concepts. Prerequisites: NURS 115, 135. . Three credits.
NURS 248.77 Basic Concepts of Pathophysiology CRN 55673 J. Purvis	September 8 - November 13, 2020 Online	This course provides the student with an understanding of the basic concepts of pathophysiology, and builds upon a foundational knowledge of anatomy and physiology to meet the challenges presented in the study of disease process mechanisms. Credit will be granted for only one of the NURS 248 or NURS 473. Prerequisites: BIOL 251, 252; NURS 115, 135. Three credits. Offered in on-line delivery format.
NURS 300.77 Research Methods CRN 55687 Lab CRN 55688 A. Gillis	November 16, 2020 - April 9, 2021 Online	This course introduces students to research methods used in nursing science. Topics include conducting and appraising research; concepts of research design, implementation, analysis, and interpretation; descriptive and inferential statistics; quantitative and qualitative research design; and research ethics and biases. Six credits.
NURS 330.77 Legal and Ethical Issues in Nursing CRN 55689 A. Belardo	November 16, 2020 - April 9, 2021 Online	This course examines the moral and ethical implications of various practices in the field of health care as they affect human life and the basic dignity of the person. This course also explores the moral, ethical, legal, and theological issues raised by recent developments in the life sciences. Cross-listed as RELS 300. Six credits.
NURS 415.77 Nursing of Adults II CRN 55674 C. Gregory	September 8 - November 13, 2020 Online	This is a theoretical and practice-based course exploring chronic health issues related to diseases of the nervous, endocrine, and sensory systems, among others. In a primary, secondary, or tertiary setting, students will deliver comprehensive medical or surgical nursing care to adults at risk for or experiencing a complex health problem. Leadership practice component. Three credits.

COURSE	DATES	DESCRIPTION
NURS 425.77 Comprehensive Health Assessment CRN 55706 M. MacNeil	February 1 - April 9, 2021 Online	This theory and practice course focuses on a systematic assessment of the well adult. Students will incorporate health history and physical examination of body systems in identifying self-care requisites for a diverse population. Three credits.
NURS 495.77 Forensic Nursing CRN 55721 S. Wilson	January 6 - March 19, 2021 Online	Forensic nursing refers to the application of nursing science and knowledge when legal issues are involved. Regardless of the setting, nurses frequently interact with victims and perpetrators of crime, violence and trauma. This course will examine how to incorporate theoretical issues of violence and forensic principles into nursing practice to ensure best patient outcomes, and includes content on theoretical foundations, forensic science, victimization and perpetration, trauma responses, specific populations, and an overview of justice approaches.
NURS 483.77 Hospice Palliative Care Nursing CRN 55707 D. Vandewater	January 6 - March 19, 2021 Online	This course provides an overview of theories, current practices, and relevant issues in the field of palliative care, with a focus on the nurse's role. In line with the philosophy of nursing at StFX, students will explore concepts of self-care and health promotion as they relate to quality of life issues. Three credits.
NURS 488.77 Challenges in Aging: Implications for Nursing CRN 55679 D. Vandewater	September 8 - November 13, 2020 Online	Using nursing and sociological perspectives on aging, students will explore holistic care of the older client, including current gerontological issues and trends and their implications for nursing. This course has an integrated nursing practice component. This course may be used as an open or NURS elective by third or fourth-year BScN students. Three credits.
NURS 494.77 Leadership and Management in Nursing CRN 55691 A. Gillis	November 16, 2020 - January 29, 2021 Online	This course is an examination of nursing leadership theories and management models and their relationship to client care. The course explores the changing roles and expectations for registered nurses as leaders in the health care system. Three credits.

BACHELOR OF SCIENCE IN NURSING (for LPNs) ONLINE (PART-TIME)

St. Francis Xavier University and Cape Breton University and have partnered on a pathway for qualified LPNs to apply to the Bachelor of Science in Nursing program. <https://www.stfx.ca/admissions/admission-requirements/nursing-programs-stfx>

Deadline: All applications and supporting documents must be received by **February 22, 2021**.

Requirements:

- Two-year Diploma from Nova Scotia Community College (NSCC). Graduated 2008 or later.
- Minimum 75% overall average in both years of the diploma program.
- Total of 1800 hours of work experience within the last two years (require a **letter of verification** from employer)
- Current LPN License
- Applicants must complete the CASPer test prior to the February 23 deadline. **Click [HERE](#) for more details about CASPer.**

For information, **contact Admissions:**

Phone (902) 867-2219 or toll-free 1 (844) 299-2527

Email: admit@stfx.ca

PATHWAY COURSES to BScN for LPNs

Please note: NURS 297 is also required and is offered through Cape Breton University. Please contact the StFX Distance Nursing Program Office for information.

<p>ENGL 111.66 Literature and Academic Writing I</p> <p>CRN 55651</p> <p>M. D'Arcy</p>	<p>September 14 - December 15, 2020</p> <p>Online</p>	<p>This course will give students key skills such as: how to write literary-critical essays; how to build a question or problem from a close-reading of a literary work; how to frame an argument in a way that gives it purpose; how to develop that argument by presenting and analyzing evidence; how to engage in scholarly debate; how to do literary-critical research. Credit will be granted for only one of ENGL 111, 100 or 110. Three credits</p>
<p>BIOL 115.77 Microbes in Human Health</p> <p>CRN 55695 Lab CRN 55696</p> <p>V. Karunakaran</p>	<p>January 6 - March 19, 2021</p> <p>Online</p>	<p>An introduction to microorganisms from a human perspective, this course deals with viruses, bacteria and fungi. Topics include bacterial structure and function, bacterial genetics and antibiotic resistance, and viral structure and infection. Restricted to nursing students. Prerequisites: BIOL 105, completed or concurrent. Three credits.</p>
<p>NURS 265.72N NURS 265.73N The Registered Nurse and Evidence Informed Practice</p> <p>CRN 55728 CRN 55729</p> <p>M. MacLellan</p>	<p>October 26 - December 18, 2020</p> <p>Online</p> <p>LPN BScN D students only</p>	<p>This pathway course for LPN to BScN introduces students to inquiry and scholarship, ways of thinking and reasoning, global health and the use of theory to inform nursing practice. Concepts of theory, critical thinking, clinical judgment, evidence-informed practice, population health promotion, culture, and vulnerability are covered. The focus is on a broad understanding of health and wellness and how they are created in society, with emphasis on the determinants of health and social justice. Three credits.</p>

STAT 101.66 Introductory Statistics CRN 55665 D. DeWolf	September 14 - December 15, 2020 Online	<p>This course will give an introduction to descriptive and inferential statistics. Topics include descriptive statistics, graphical display of data, random variables and probability distributions, parameter estimations, hypothesis testing and simple linear regression. Students will learn to use statistical software tools; to identify bias in data collection; to organize and summarize data; to make inferences from data and to be able to test the significance of the results. Acceptable for credit in the Faculties of Arts and Business, and the Departments of Human Kinetics, Human Nutrition and B.Sc. Nursing. STAT 101.H will focus on applications to health sciences and STAT 101.B will focus on applications to business and economics. Credit will be granted for only one of STAT 101, STAT 224, STAT 231, PSYC 292(290), HKIN 301. Three credits.</p>
STAT 101.67 Introductory Statistics CRN 55666 D. Lee	January 13 - April 21, 2021 Online	<p>This course will give an introduction to descriptive and inferential statistics. Topics include descriptive statistics; graphical display of data, random variables and probability distributions, parameter estimations, hypothesis testing and simple linear regression. Students will learn to use statistical software tools; to identify bias in data collection; to organize and summarize data; to make inferences from data and to be able to test the significance of the results. Acceptable for credit in the Faculties of Arts and Business, and the Departments of Human Kinetics, Human Nutrition and B.Sc. Nursing. STAT 101.H will focus on applications to health sciences and STAT 101.B will focus on applications to business and economics. Credit will be granted for only one of STAT 101, STAT 224, STAT 231, PSYC 292(290), HKIN 301. Three credits.</p>

BSCN ONLINE FOR LPNS (D = Distance)

NURS 231.72N Fundamentals of Research & Collective Collaborative Practice CRN 56123 L. Secco	September 8 – December 7, 2020 Online LPN BSCN D students only	<p>Students learn the fundamentals of research and the application of evidence in nursing and health care. The research process and research methodologies are examined, with an emphasis on critically reading and interpreting research evidence, selecting best practice guidelines, and making evidence-informed decisions. Collaborative approaches to research and knowledge translation strategies are introduced. Students also learn the role of the nurse within collaborative teams and are introduced to the concepts of leadership, management, models of care, health team member roles, and care coordination. Prerequisites: Successful completion of all semester three courses. Three credits.</p>
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<p>NURS 234.72N Integrating Nursing Roles & Practices II: Care of Childbearing & Childrearing Families</p> <p>CRN 55730</p> <p>L. MacDonald</p>	<p>September 8 - November 20, 2020</p> <p>Online</p> <p>LPN BSCN D students only</p>	<p>This integrated practice experience focuses on the care of the families during the childbearing and childrearing years. Principles of primary health care and the nursing process are applied. Students integrate psychomotor skills and techniques and mental health assessments. Students also apply professional and ethical practice, communication, relationship building skills, evidence-based practice and best practice guidelines, and critical thinking and judgment to work effectively with families, groups, various health care teams/members. Includes clinical applications. Prerequisites: Successful completion of all semester three courses. Three credits.</p>
<p>NURS 308.72N Care of Persons Experiencing Acute, Episodic & Life Threatening Mental and Physical Illness across the Life Span</p> <p>CRN 55732</p> <p>J. Whitty-Rogers/ K. Briand</p>	<p>January 6 - April 9, 2021</p> <p>Online</p> <p>LPN BSCN D students only</p>	<p>Students learn about acute, episodic, and life-threatening mental and physical illness for stable and unstable persons across the life span. Attention is specifically given to select cognitive, mood and affect, social functioning disorders, and psychiatric emergencies as well as select cardiovascular, circulatory and hemolytic function, digestive and gastrointestinal, endocrine and metabolic, respiratory and gas exchange, and reproductive disorders. Understanding ethical dilemmas and legal issues and the application of cultural competence and safety and evidence informed practice is a focus. The course is divided into three modules: mental health illness; physical health illness; and illness during pregnancy and childhood. Prerequisites: Successful completion of all semester four courses. Six credits.</p>

GRADUATE STUDIES IN EDUCATION: MASTER OF EDUCATION PROGRAM

Graduate courses in education are offered in the fall, winter, spring, and summer terms primarily online (most online courses are offered synchronously). Students are normally required to complete a residential component during the month of July immediately following acceptance into the program. Because the majority of MEd candidates study part time, the fall, winter, and spring courses are offered in evenings and occasionally on weekends.

For Admission Requirements, please see <https://sites.stfx.ca/continuingeducation/master.html>

PROGRAM OVERVIEW

StFX offers a MEd degree with specialization in Educational Leadership and Administration or in Curriculum and Instruction. Students must complete the specified core courses and choose electives appropriate to their interests.

There are three options by which a student may complete the requirements for the MEd: a thesis route, a project route or a course-based route. Students who choose the thesis route must complete 24 credits in graduate education courses and a 12-credit thesis. Students who choose the project route must complete 30 credits in graduate education courses and a 6-credit project. Students following the course-based route are required to complete 36 credits in graduate education courses.

Candidates for the MEd are normally required to take EDUC 534 and EDUC 505 as their first two courses in Antigonish during the summer session immediately after being accepted into the program. EDUC 505 is a prerequisite for EDUC 506, EDUC 507 and EDUC 508. Normally, EDUC 506, EDUC 507, or EDUC 508 is taken after core courses are completed. EDUC 506 or 507 is required in the thesis and project route; EDUC 508 is required in the course-based route.

For more information, please see: <https://sites.stfx.ca/continuingeducation/master/overview.html>

EDUCATIONAL ADMINISTRATION AND POLICY STREAM

First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

Educational Leadership and Administration Core classes to be taken prior to final research course:

561	Leadership and Administrative Theories	3 credits
533	Dynamics of Change	3 credits
573	Professional Development and Supervision	3 credits

Final Research Course:

506	Quantitative Research Methods in Education	3 credits
	or	
507	Qualitative Research Methods in Education	3 credits
	or	
508	Critical Research Literacy in Education	3 credits

Electives: see course-based, project-based or thesis routes below.

EDUCATIONAL CURRICULUM AND INSTRUCTION STREAM

First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

Curriculum and Instruction Core classes to be taken prior to final research course:

527	Principles of Learning	3 credits
532	Curriculum Theory	3 credits
536	Program Development	3 credits

Final Research Course:

506	Quantitative Research Methods in Education	3 credits
	or	
507	Qualitative Research Methods in Education	3 credits
	or	
508	Critical Research Literacy in Education	3 credits

Electives: see course-based, project-based, or thesis routes below.

COURSE-BASED, PROJECT OR THESIS

Master of Education degrees in Educational Leadership and Administration, and Curriculum and Instruction are available through the following routes:

Course Based Route

Core Courses	18 credits
Electives	18 credits

or

Project Based Route

Core Courses	18 credits
Electives	12 credits
590: Project	6 credits

or

Thesis Route

Core Courses	18 credits
Electives	6 credits
599: Thesis	12 credits

Project and Thesis students have the opportunity to enroll in EDUC 593 (Directed Study) as one of their electives.

Electives are to be selected from the graduate courses offered in Education. No substitution or transfer of credit will normally be allowed for core courses. Graduate courses which may be taken for credit towards a Master of Education degree are listed in the Academic Calendar. Note: Not all courses are offered each year.

https://sites.stfx.ca/registrars_office/academic_calendar.html.

Normally only students who have been accepted into the StFX Master of Education Program are eligible to enroll in graduate education courses offered through St. Francis Xavier University. Graduate students in good standing from a graduate program at another university may also apply to take up to 6 credits of MEd courses at StFX. A letter of permission from the student's current university must be supplied.

You can download the Application for Admission to Graduate Studies which includes the Confidential Report on Application forms at: https://sites.stfx.ca/continuingeducation/master/application_forms.html.

For further information, contact the Continuing & Distance Education Department at (877) 867-3906 (toll free) or email med@stfx.ca.

INTERNATIONAL STUDENTS

For more information, please see: <https://sites.stfx.ca/continuingeducation/master/international.html>

COHORTS

In partnership with various school boards the StFX Faculty of Education offers Master of Education cohorts in program areas of identified need. These cohorts provide groups of teachers with opportunities to pursue learning together as they build their capacity to provide leadership for the improvement of education within their school board. For further information, please call the Program Office at (902) 867-3906 or 877-867-3906 (toll free).

PART-TIME STUDY

The majority of Master of Education students are enrolled on a part-time basis. Students normally take one course per term. To accommodate educators who work at school during the day, courses are usually scheduled in the evening or occasionally on weekends. Most part time students can expect to finish a course based program in about 2.5 years or less. Part-time thesis and project students will require a longer time frame and should discuss with their advisor an estimated completion date.

FULL-TIME STUDY

Refer to <https://sites.stfx.ca/continuingeducation/master/overview.html> for information on full-time study.

MASTER OF EDUCATION FALL / WINTER / SPRING COURSE SCHEDULE 2020-2021

F = Fall term (September – December)

Registration deadline: August 21, 2020

W = Winter term (January – March)

Registration deadline: December 4, 2020

S = Spring term (April – June)

Registration deadline: March 1, 2021

Online registration is available to all Master of Education students beginning **July 22**. Registration is on a first-come, first served basis. Enrolment is limited. Please note registration deadlines. Courses that do not have a minimum enrolment will be cancelled.

An administration fee of \$100 will be applied to students dropping courses within the two weeks prior to the course start date.

Students enrolled in online or blended courses are required to have a microphone (on-board or external) and speakers. Most courses will have an online component as indicated. Unless otherwise stated, online courses will be held via Collaborate.

Note: Asynchronous e-learning is an interactive, student-centered approach to learning that is not bound by geography or time. Students have the freedom to log on to Moodle at any time, interacting with course content, downloading documents, accessing links, and sending messages to teachers or peers. There is no scheduled weekly class time, although your professor will set regular office hours during which he/she will be available for a real-time conversation via telephone, Skype, or Collaborate. Because there is no set class time to attend each week, students can complete weekly assigned learning tasks and interactions with peers around their own work and personal schedules. In

contrast to the real-time conversations in face-to-face classes and in Collaborate, students can spend time reflecting on and refining their contributions to guided prompts from their instructor, identifying connections to readings and other resources and posting these responses to the Moodle discussion forum.

Please check with your professor to confirm all class times and dates during your first class as changes may occur. All times given are in Atlantic Time.

F = Fall W = Winter Session SP = Spring Session

NON-COHORT – ONLINE

COURSE	DATES	DESCRIPTION
EDUC 508.66 (F) – Critical Research Literacy in Education CRN: 55869 R. White	Wednesdays, 6 – 9 pm September 16 – December 2, 2020 (No class November 11) Plus 3 hours TBD	This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505
EDUC 529.66 (F) – School and Teaching Effectiveness CRN: 55870 L. Lamoureux	Wednesdays, 7 – 10 pm September 16 – December 2, 2020 (No class November 11) Plus 3 hours TBD	This course provides an examination of research on school and teaching effectiveness and the implications of this research for school improvement.
EDUC 532.66 (F) – Curriculum Theory CRN: 55871 M. Olson	Wednesdays, 6 – 9 pm September 16 – December 2, 2020 (No class November 11) Plus 3 hours TBD	In this course, the ideas of major curriculum theorists will be examined and the implications of each position for program development for schooling will be explored.
EDUC 573.66 (F) – Professional Development and Supervision CRN: 55872 I. Robinson	Tuesdays, 7 – 10 pm September 15 – December 1, 2020	This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff.
EDUC 569.66 (F) – Selected Topics in Education: Middle School Leadership CRN: 55873 A. McNeil-Wilson	Mondays, 7 – 10 pm September 14 – November 30, 2020 (No class October 12) Plus 3 hours TBD	This course is a special topics course. The purpose of the course is to introduce the students to the role the administrators and school based leaders can play in a middle school setting. I invite you to examine critically your own understandings and experiences of leadership and educational administration and lay them alongside current theory, research and practice in the field. This course is intended to examine the origins of administrative theory and consider the impact influence on schooling, to deepen our understanding of people (motivation, personality types, dealing with conflict) draw upon the experiences and knowledge of collaboration and shared leadership and to encourage educators to apply leadership and administrative theory to your own professional context

COURSE	DATES	DESCRIPTION
EDUC 507.67 (W) - Qualitative Research Methods in Education CRN: 56115 J. Mitton	Wednesdays, 7 - 10 pm January 6 – March 3, 2021 Plus 9 hours TBD	This course explores current qualitative methodologies used in educational contexts. Students will explore the components of a research proposal, and develop an understanding of methodologies such as phenomenology, ethnography, critical theory, narrative, and action research. Prerequisite: EDUC 505.
EDUC 527.66 (W) – Principles of Learning CRN: 55875 L. MacDonald	Wednesdays, 7 - 10 pm January 13 – March 31, 2021 (No class March 17) Plus 3 hours TBD	This course examines theories of learning and development and their implications for instruction. In addition to the general cognitive and behaviourist theories, the course will focus on the aspects of cognitive learning that are relevant to understanding the diversity of learners
EDUC 561.66 (W) – Leadership and Administrative Theories CRN: 55876 J. Tompkins	Mondays, 7 - 10 pm January 11 – March 29, 2021 (No class March 15) Plus 3 hours TBD	This course is an introduction to theory, research and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems.
EDUC 569.67 (W) – Selected Topics in Education: Teacher Identities, Teaching and Popular Culture CRN: 55877 L. Kearns	Wednesdays, 6 - 9 pm January 13 – March 31, 2021 (No class March 17) Plus 3 hours TBD	This course will explore teachers’ identities, teaching practices and popular culture through a variety of texts. Perceptions of teachers are influenced by popular culture, especially film. This course will engage with a variety of media such as movies, documentaries, literature, and academic essays to critically engage the complexities of teachers work and lives. Educators will be invited to reflect on how teachers are socially constructed, compare and contrast their own views of teacher identity(ies), relationships with students, learning environments, curriculum, and pedagogy.
EDUC 569.68 (W) – Selected Topics in Education: Poverty and Schooling CRN: 55878 A. McNeil-Wilson	Mondays, 7 - 10 pm January 11 – March 29, 2021 (No class March 15) Plus 3 hours TBD	This course will examine the enduring and increasing poverty we current see in Canadian society in 2019. We will explore how poverty, as a Social Determinant of Health, impacts individuals and communities. The course will examine research and practices that schools collectively and teacher individually can use to interrupt the detrimental effect of poverty of schools. Graduate students will leave the course knowing what practices are ineffective (but often persistent) and more importantly become familiar with the hopeful practices that are shown to be effective.
EDUC 533.66 (Sp) – Dynamics of Change CRN: 12403 W. Gartland	Mondays, 7 – 10 pm April 5 – June 7, 2021 (No class May 24) Plus 9 hours TBD	This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education
EDUC 536.66 (Sp) – Program Development CRN: 12404 M. Olson	Wednesdays, 6 – 9 pm April 7 – June 9, 2021 Plus 6 hours TBD	Program development is investigated from the practitioner’s perspective using narrative inquiry to explore relationships among the four curriculum commonplaces of students, teacher, curriculum, and milieu.

COURSE	DATES	DESCRIPTION
EDUC 510.66 (Sp) - Restorative Approaches in Educational Settings CRN: 12407 A. McNeil-Wilson	Mondays, 7 – 10 pm April 5 – June 7, 2021 (No class May 24) Plus 6 hours TBD	This course helps educators understand the principles of restorative approaches and the wider peace building movement in education. Educators will critically consider restorative approaches as a way to create safe, engaging and inclusive educational settings. Educators will learn how to create a school climate that is relational and restorative and takes into account the contexts and causes of situations surrounding interpersonal interactions.
EDUC 571.66 (Sp) – Specific Issues in School Administration CRN: 12406 C. McCann-Kyte	Wednesdays, 6:30 – 9:30 pm April 7 – June 9, 2021 Plus 6 hours TBD	This course examines recurring and emerging issues in educational administration from the perspective of their theoretical roots. Students will address problems identified in the literature and in their own practice, develop an understanding of the issues involved, examine the theoretical assumptions influencing these problems, and create alternative solution strategies.

COHORT SCHEDULES
ADULT EDUCATION & HEALTH 1
 Online

COURSE	DATES	DESCRIPTION
EDUC 532.67 (F) – Curriculum Theory CRN: 55897 L. English	Tuesdays, 6 – 9 pm September 15 – December 1, 2020 (No Class October 13) **Please note: work may be synchronous or asynchronous and will be specified closer to the start of the course	In this course the main ideas of major adult education curriculum theorists including Mezirow, Freire, Brookfield and Mayo will be examined and the implications of each position for adult and lifelong learning in the community, and for teaching in the community, the health care sector, and higher education.
EDUC 515.66 (W) – Culturally Responsive and Relevant Pedagogy CRN: 55898 C. Roy	Tuesdays, 6 – 9 pm January 12 – March 30, 2021 (No class March 16) **Please note: work may be synchronous or asynchronous and will be specified closer to the start of the course	This course will provide graduate students with an understanding of the vital role culturally responsive and relevant pedagogy plays in creating equitable learning experiences. Students will gain an understanding of systemic racism, recognize the central role culture plays in many settings, and identify culturally responsive and relevant strategies appropriate for their own contexts in order to strengthen cultural competence.
EDUC 573.66 (Sp) – Professional Development and Supervision CRN: 12408 M. Coady	Tuesdays, 7 – 10 pm (AST) April 6, 13, 20, 27, and May 4 and 11 Plus 18 hours asynchronous	This course addresses the role of continuing professional education (CPE) for lifelong professional development. This course will help students develop a stronger understanding of the links between informal learning, formal professional learning and continuing professional education. The focus is on purposes, strategies and implications of lifelong learning in the health professions.
EDUC 511.66 (Sp) – Mindfulness and Social Learning CRN: 12435 J. Dawson	Tuesdays 7-10 p.m. (AST) May 25, June 1, 8, 15, 22, 29 Plus 18 hours asynchronous	Mindfulness is the ongoing practice of being awake and aware to what is inside and around us in the present moment, nonjudgmentally. In this course students will explore and engage with practices and research related to mindfulness in professional practice. This course will also explore the concept of social emotional learning with a particular emphasis on how to implement social emotional learning through mindfulness in health practice and education.

ADULT EDUCATION & HEALTH 2

Online

COURSE	DATES	DESCRIPTION
EDUC 508.67 (F) – Critical Research Literacy in Education CRN: 55899 A. Perry	Tuesdays, 7 – 10 pm September 15 and 29, October 13 and 27, and November 10 and 24, 2020 Plus 18 hours asynchronous	This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505.
EDUC 532.68 (W) – Curriculum Theory CRN: 55900 N. Peters	Tuesdays, 7-10 pm January 12 – March 30, 2021 (No class February 16) Class of February 16 replaced by 3 hours asynchronous **Please note: work may be synchronous or asynchronous and will be specified closer to the start of the course	In this course the main ideas of major adult education curriculum theorists including Mezirow, Freire, Brookfield and Mayo will be examined and the implications of each position for adult and lifelong learning in the community, and for teaching in the community, the health care sector, and higher education.
EDUC 515.66 (Sp) – Culturally Responsive and Relevant Pedagogy CRN: 12410 R. Neustaeter	Tuesdays 7pm-10pm (Atlantic Time) April 6, 13, 20, 27, & May 4, 11, 2021 Plus 18 hours asynchronous	This course will provide graduate students with an understanding of the vital role culturally responsive and relevant pedagogy plays in creating equitable learning experiences. Students will gain an understanding of systemic racism, recognize the central role culture plays in many settings, and identify culturally responsive and relevant strategies appropriate for their own contexts in order to strengthen cultural competence.
EDUC 573.68 (Sp) – Professional Development and Supervision CRN: 12436 M. Coady	Tuesdays, 7 – 10 pm (AST) May 25, June 1, 8, 15, 22, and 29, 2021 Plus 18 hours asynchronous	This course addresses the role of continuing professional education (CPE) for lifelong professional development. This course will help students develop a stronger understanding of the links between informal learning, formal professional learning and continuing professional education. The focus is on purposes, strategies and implications of lifelong learning in the health professions.

ADULT EDUCATION & HEALTH 3

Online

COURSE	DATES	DESCRIPTION
EDUC 534.66 (F) – Introduction to Educational Foundations CRN: 55901 M. Coady	Tuesday nights, 7-10 pm (Atlantic Standard Time) September 15, 22 and 29; October 6, 20 and 27; November 3, 10, 17 and 24; December 1, 2020 **Please note: work may be synchronous or asynchronous and will be specified closer to the start of the course	This course provides an exposure to social learning theories that enable an opportunity for graduate students to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their clients'/students' lives. Health educators will (re)think their pivotal role as leaders promoting health and wellness alongside larger issues of equity and social justice.

EDUC 527.67 (W) – Principles of Learning CRN: 55902 A. Perry	Tuesdays, 7 – 10 pm January 12, February 2, March 2, 9, 16 and 23, 2021 Plus 18 hours asynchronous	This course examines theories of adult learning and development and their implication for teaching and learning. In addition to the general cognitive and behavioral theories, the course will explore embodied and spiritual dimensions of learning, as well as aspects of learner-centered teaching that are relevant for understanding how to support adult learners in a diverse range of settings.
EDUC 569a.66 (Sp) – Selected Topics in Education: Issues in Health Education CRN: 12412 B. Hermosura	Tuesdays, 7 – 10 pm (AST) April 6, 13, 20, 27, and May 4 and 11 Plus 18 hours asynchronous	This course provides graduate students with an interest in health and wellness with an opportunity to acquire the knowledge/skills/attitudes needed for supporting health education issues in relation to the needs of individuals in communities and the health care system. An overview of models of health education and associated pedagogical practices and system-wide approaches will be explored.
EDUC 505.67 (Sp) - Introduction to Educational Research CRN: 12437 E. Cohen	Tuesdays 7-10 p.m. (AST) May 25, June 1, 8, 15, 22, 29 Plus 18 hours asynchronous	This introductory research course serves as an invitation to educational research. Students will explore research issues and be exposed to the main types of research, including descriptive research, qualitative research, policy research, case studies and quantitative research methodologies. The course also includes a basic introduction to graduate student writing. The focus will be on the professional as researcher.

CULTURALLY RESPONSIVE PEDAGOGY 3

Online

COURSE	DATES	DESCRIPTION
EDUC 508.68 (F) – Critical Research Literacy in Education CRN: 55903 L. Kearns	Wednesdays, 6 – 9 pm September 16 – December 2, 2020 (No class November 11) Plus 3 hours TBD	This course focuses upon reading and interpreting educational research in relation to their own educational context. This course will begin to focus the students' attention on their final capping experience.
EDUC 527.68 (W) Principles of Learning CRN: 55904 R. Ross-Mantley	Mondays, 6 – 9 pm January 11 – March 29, 2021 (No class March 15) Plus 3 hours TBD	This course examines theories of learning and development and their implication for instruction and assessment, which is culturally responsive. Special attention to the link between relational learning and assessment will be explored.
EDUC 536.67 (Sp) - Program Development CRN: 12414 D. Moore	Mondays, 6 – 9 pm April 5 – June 7, 2021 (No class May 24) Plus 6 hours TBD	In this course the main ideas of major curriculum theorists will be examined and the implications of each position for program development related to culturally responsive pedagogy will be discussed.
EDUC 593.66 (Sp/Su) – Directed Study: Capping Experience CRN: 12429 L. Kearns		This capping experience allows graduate students to work in an individual or with a partner executing action research activity to develop a deepened understanding of an area of professional interest that has relevance to the advancement of culturally responsive teaching in their school or school board.

CULTURALLY RESPONSIVE PEDAGOGY 4

Online

COURSE	DATES	DESCRIPTION
EDUC 515.67 (F) – Culturally Responsive and Relevant Pedagogy CRN: 55905 W. Mackey	Tuesdays, 6 – 9 pm September 15 – December 1, 2020	In this course participants will gain an understanding of culturally responsive pedagogy. Topics to be examined include: critically analyzing the root of academic failure among marginalized groups across North America; exploring how educator belief systems impact student achievement and connect to systemic racism; understanding the central role cultural plays in classroom instruction, and enacting culturally responsive instructional and assessment strategies.
EDUC 532.69 (W) – Curriculum Theory CRN: 55906 H. Syms	Mondays, 6 – 9 pm January 11 – March 29, 2021 (No class March 15) Plus 3 hours TBD	This course explores the relationship among the four curriculum common places: students, instructor, curriculum, and milieu in relation to teachers using a culturally responsive pedagogy. Curriculum will be explored using both an Afrocentric and an indigenizing lens.
EDUC 502.66 (Sp) - Education of African Nova Scotian/African Canadian Learners I CRN: 12416 R. Upshaw	Thursdays, 6 – 9 pm April 8 to June 10, 2021 Plus 6 hours TBD	This course focuses on the approaches to schooling of African Nova Scotian and African Canadian learners and examines issues, challenges and successes in providing successful schooling opportunities for these students.

EARLY ELEMENTARY PEDAGOGY COHORT 6

Online

COURSE	DATES	DESCRIPTION
EDUC 544.66 (F) - Cross Cultural Issues in Education: Working with Families and Communities CRN: 55907 A. Murray-Orr	Mondays, 6 – 9 pm September 14 – November 30, 2020 (No class October 12) Plus 3 hours TBD	This course examines the ways that schools develop family and community partnerships to enrich learning for all students. The course draws on the experiences of communities that have successfully built partnerships with families extending the school into the community and bringing the community into the school.
EDUC 532.66A (W) – Curriculum Theory CRN: 55908 D. Graham	Tuesdays, 6 – 9 pm January 12 – March 30, 2021 (No class March 16) Plus 3 hours TBD	In this course, the main ideas of major curriculum theorists will be examined and the implications of each position for program development in early elementary grades will be discussed.
EDUC 508.66 (Sp) - Critical Research Literacy CRN: 12417 E. Munroe	Thursdays, 6 – 9 pm April 8 – June 10, 2021 Plus 6 hours TBD	This course examines how to critically read, interpret, and evaluate educational research. Graduate students will have the opportunity to consider how teachers act as researchers within their own classrooms, posing questions, gathering data, drawing conclusions, and acting on their findings.

EARLY ELEMENTARY PEDAGOGY COHORT 7

Online

COURSE	DATES	DESCRIPTION
EDUC 536.67 (F) - Program Development CRN: 55909 M. Olson	Thursdays, 7 - 10 pm September 17 – December 3, 2020	This course introduces graduate students to models of integrating curriculum, focusing on inquiry and teaching 21 st century competencies in a complex, possibly multi-aged, multi-ability early elementary classroom.
EDUC 512.66 (W) - Play-Based Curriculum for Lifelong Learning CRN: 55910 E. Munroe	Thursdays, 7 – 10 pm January 14 – April 1, 2021 (No class March 18) Plus 3 hours TBD	This course provides graduate students with a deep understanding of the research and practice of incorporating play into early elementary grades in public schools.
EDUC 520A.66 (Sp) - Literacy for Early Elementary Learners CRN: 12418 A. Murray-Orr	Mondays, 7 – 10 pm April 5 – June 7, 2021 (No class May 24) Plus 6 hours TBD	This course will enhance graduate students' abilities to plan, teach and assess early literacy development in complex, possibly multi-aged, multi-ability early elementary classrooms.

INCLUSIVE EDUCATION (A&P) COHORT 1

Online

COURSE	DATES	DESCRIPTION
EDUC 521I.66 (F) - Approaches to Mental Health Education (MH Literacy & SDOH) CRN: 55911 A. Monk	Wednesdays, 7 – 10 pm September 16 – December 2, 2020 (No class November 11) Plus 3 hours TBD	This course will explore research and approaches to school-based mental health education. Participants will be introduced to mental health and behavioral challenges in children and youth, trauma-informed practice, and multi-tiered strategies for promoting mental well-being, positive behavior, and social-emotional learning. Participants will also explore the academic, behavioral and mental health challenges of students with complex needs and how to address them in classrooms and schools. Three credits.
EDUC 508.69 (W) - Critical Research Literacy CRN: 55912 A. Francis	Mondays, 7 – 10 pm January 11 – March 29, 2021 (No class March 15) Plus 3 hours TBD	This course teaches students how to critically read, interpret, and evaluate educational research. Graduate students will explore and understand the research literature on key topics in inclusive education, including the changing needs of public school students and the challenges involved in meeting these needs in complex schools and classrooms. Students will examine research topics pertinent to their professional practice and apply their findings in their school settings. Three credits.
EDUC 543.66 - Internship CRN: 55944 S. MacCuspig		Under faculty supervision, participants will engage in job-embedded learning in school contexts and apply the leadership knowledge and skills that they have acquired through coursework. Students will also research topics in inclusive education connected to their own professional practice and apply the research findings in their work. Three credits.

INCLUSIVE EDUCATION (A&P) COHORT 2

Online

COURSE	DATES	DESCRIPTION
EDUC 561.67 (F) - Leadership and Administrative Theories CRN: 55913 J. Tompkins	Mondays, 7 – 10 pm September 14 – November 30, 2020 (No class October 12) Plus 3 hours TBD	Participants will learn about key theories of educational leadership and how to put them into practice in inclusive schools. By examining the barriers that participants face in putting inclusive, instructional and social justice leadership into practice in their daily work, emphasis will be placed on practical strategies for bridging the theory-practice gap. Three credits.
EDUC 564.66 (W) - Administration of Inclusive Schools CRN: 55914 M. Williams	Tuesdays, 7 – 10 pm January 12 – March 30, 2021 (No class March 16) Plus 3 hours TBD	This course will explore practices for the leadership of inclusive schools, including fostering positive school environments, building staff capacity for inclusive education, leading program planning in Multi-Tiered Systems of Support (MTSS), and communicating and collaborating with parents and outside agencies. Students will learn about various strategies for leading inclusive education and apply them in their school contexts. Three credits.
EDUC 533.67 (Sp) - Dynamics of Change CRN: 12420 M. Williams	Tuesdays, 7 – 10 pm April 6 – June 8, 2021 Plus 6 hours TBD	This course will provide participants with an in-depth overview of the personal, social, political, emotional, and historical barriers to meaningful educational change and strategies for overcoming them in classrooms and schools. Participants will acquire and apply practical knowledge and skills as change leaders in their school settings. Connections between change leadership and school improvement planning, rural and urban community contexts, and provincial education reforms will be explored. Three credits.

INCLUSIVE EDUCATION (C&I) COHORT 1

Online

COURSE	DATES	DESCRIPTION
EDUC 554.66 (F) - Assessment for Teaching Students with Learning Challenges II CRN: 55915 C. Barker	Tuesdays, 7 – 10 pm September 15 – December 1, 2020	In this course, participants will develop knowledge and competencies in formal, individualized student assessment, including individual assessments of student achievement. They will learn how to administer, interpret, and communicate the results of Level B assessments and utilize assessment information to inform instruction. Prerequisite: EDUC 553. Three credits.
EDUC 517.66 (W) - Teaching Children with Learning Difficulties II CRN: 55916 A. Labonte	Mondays, 6 – 9 pm January 11 – March 29, 2021 (No class March 15) Plus 3 hours TBD	In this course, participants will learn how to design and implement intensive small group and individual programming at Tiers 2 and 3 of an MTSS framework. Participants will learn how to create and implement Adaptations and Individual Program Plans (IPPs) as part of the Program Planning Process. Participants will also learn how to provide intensive, evidence-based intervention in literacy and mathematics for students with learning disabilities. Three credits.
EDUC 543.67 - Internship CRN: 55945 S. MacCuspig		Under faculty supervision, and as part of a collegial cohort network, participants will apply their knowledge and skills in inclusive education in school contexts. Working within an MTSS framework, participants will engage in job-embedded learning to observe and implement evidence-based assessment, instruction and intervention strategies in inclusive education. Three credits.

INCLUSIVE EDUCATION (C&I) COHORT 2

Online

COURSE	DATES	DESCRIPTION
EDUC 554.67 (F) - Assessment for Teaching Students with Learning Challenges II CRN: 55917 J. MacKenzie	Tuesdays, 6:30 – 9:30 pm September 15 – December 1, 2020 Plus 3 hours TBD	In this course, participants will develop knowledge and competencies in formal, individualized student assessment, including individual assessments of student achievement. They will learn how to administer, interpret, and communicate the results of Level B assessments and utilize assessment information to inform instruction. Prerequisite: EDUC 553. Three credits.
EDUC 517.67 (W) - Teaching Children with Learning Difficulties II CRN: 55918 C. Barker	Tuesdays, 7 – 10 pm January 12 – March 30, 2021 (No class March 16) Plus 3 hours TBD	In this course, participants will learn how to design and implement intensive small group and individual programming at Tiers 2 and 3 of an MTSS framework. Participants will learn how to create and implement Adaptations and Individual Program Plans (IPPs) as part of the Program Planning Process. Participants will also learn how to provide intensive, evidence-based intervention in literacy and mathematics for students with learning disabilities. Three credits.
EDUC 543.68 - Internship CRN: 55946 S. MacCuspik		Under faculty supervision, and as part of a collegial cohort network, participants will apply their knowledge and skills in inclusive education in school contexts. Working within an MTSS framework, participants will engage in job-embedded learning to observe and implement evidence-based assessment, instruction and intervention strategies in inclusive education. Three credits.

INCLUSIVE EDUCATION (C&I) COHORT 3

Online

COURSE	DATES	DESCRIPTION
EDUC 527.69 (F) - Principles of Learning CRN: 55919 C. Viva	Mondays, 6 – 9 pm September 14 – November 30, 2020 (No class October 12) Plus 3 hours TBD	This course will explore characteristics of learners, theories of development and learning, and their practical implications for classroom instruction. Both typical and atypical development of students' cognitive, sensory, physical-motor, communication, social-emotional, self-regulation, and behavioral skills are explored. Evidence-based strategies for addressing developmental challenges are introduced. Three credits.
EDUC 536.68 (W) - Program Development CRN: 55920 A. Talbot	Mondays, 7 – 10 pm January 11 – March 29, 2021 (No class March 15) Plus 3 hours TBD	Participants will learn about program development in inclusive education, including the development of classroom-based and school-wide programs to support students with special needs. Building on their coursework and internship experiences, they will learn evidence-based strategies for communication and collaboration with students, parents, educators, and outside professionals in diverse school and community contexts. Participants will apply these strategies in practice, in their own school and community settings. Three credits.
EDUC 553.66 (Sp) - Assessment for Teaching Students with Learning Challenges I CRN: 12423 J. MacKenzie	Tuesdays, 6:30 – 9:30 pm April 6 – June 8, 2021 Plus 6 hours TBD	In this course, participants will learn about the key features of various formal and informal student assessments. They will critically appraise the advantages, limitations and usefulness of student assessments in relation to their own practice. Participants will learn how to select and utilize appropriate forms of informal student assessment in their classrooms. Three credits.

INCLUSIVE EDUCATION (C&I) COHORT 4

Online

COURSE	DATES	DESCRIPTION
EDUC 536.69 (F) - Program Development CRN: 55921 A. Talbot	Mondays, 6 – 9 pm September 14 – November 30, 2020 (No class October 12) Plus 3 hours TBD	Participants will learn about program development in inclusive education, including the development of classroom-based and school-wide programs to support students with special needs. Building on their coursework and internship experiences, they will learn evidence-based strategies for communication and collaboration with students, parents, educators, and outside professionals in diverse school and community contexts. Participants will apply these strategies in practice, in their own school and community settings. Three credits.
EDUC 527.66A (W) - Principles of Learning CRN: 55922 C. Viva	Mondays, 6 – 9 pm January 11 – March 29, 2021 (No class March 15) Plus 3 hours TBD	This course will explore characteristics of learners, theories of development and learning, and their practical implications for classroom instruction. Both typical and atypical development of students' cognitive, sensory, physical-motor, communication, social-emotional, self-regulation, and behavioral skills are explored. Evidence-based strategies for addressing developmental challenges are introduced. Three credits.
EDUC 553.67 (Sp) - Assessment for Teaching Students with Learning Challenges I CRN: 12424 J. MacKenzie	Wednesdays, 6:30 – 9:30 pm April 7 – June 9, 2021 Plus 6 hours TBD	In this course, participants will learn about the key features of various formal and informal student assessments. They will critically appraise the advantages, limitations and usefulness of student assessments in relation to their own practice. Participants will learn how to select and utilize appropriate forms of informal student assessment in their classrooms. Three credits.

LITERACY (AVRCE) COHORT

Online

COURSE	DATES	DESCRIPTION
EDUC 576.66 (F) - Specific Issues in Curriculum Development: Emergent and Early Literacy Foundations CRN: 55923 L. McKee	Wednesdays, 6 – 9 pm September 16 – December 2, 2020 (No class November 11) Plus 3 hours TBD	This course explores emergent and early literacy theories and practices, with a focus on current trends in supporting younger elementary students' developing literacies, linking these to recent curriculum developments.
EDUC 538.66 (W) - Literacies: Models and Perspectives CRN: 55924 F. Hurley	Wednesdays, 6 – 9 pm January 13 – March 31, 2021 (No class March 17) Plus 3 hours TBD	This course will examine models related to our understanding of the reading process and will explore the contributions of current literacy theories to the development of instructional practices.

COURSE	DATES	DESCRIPTION
EDUC 532.66 (Sp) - Curriculum Theory CRN: 12425 F. Hurley	Wednesdays, 6 – 9 pm April 7 – June 9, 2021 Plus 6 hours TBD	In this course, ideas of major curriculum theorists will be examined and the implications of each position for literacy programs in elementary grades will be discussed.

MENTAL HEALTH COHORT 8

Online

COURSE	DATES	DESCRIPTION
EDUC 521I.67 (F) – Current Research in Instruction: Approaches to Mental Health Education - Mental Health Literacy & Social Determinants of Health CRN: 55925 C. Gilham	Tuesdays, 7 – 10 pm September 15 – December 1, 2020	This course provides an exploration of research and approaches to school-based mental health education. Students will explore the balance between supporting mental problems, illness and stigma to the positive support of mental health and inclusion in schools.
EDUC 508.66A (W) – Critical Research Literacy CRN: 55926 C. Gilham	Tuesdays, 7 – 10 pm January 12 – March 30, 2021 (No class March 16) Plus 3 hours TBA	This course examines how to critically read, interpret, and evaluate educational research. Graduate students will also have the opportunity to explore and understand the research literature in relation to Mental Health Education.
EDUC 520I.66 (Sp) - Current Research in Curriculum – Health CRN: 12426 R. Ryan	Tuesdays, 7 – 10 pm April 6 – June 8, 2021 Plus 6 hours TBD	A critical exploration of recent theories and research related to current issues in curriculum with a concentration in addictions, substance abuse and trauma.

OUTDOOR EDUCATION COHORT 2

Online

COURSE	DATES	DESCRIPTION
EDUC 508.67A (F) - Critical Research Literacy in Education CRN: 55927 E. Cormier	Mondays, 7 – 10 pm September 14 – November 30, 2020 (No class October 12) Plus 3 hours TBD	This course examines how to critically read, interpret, and evaluate educational research. Graduate students will have the opportunity to explore and understand research literature in relation to outdoor education. The questions raised in this course will form the basis of the final capping experience in the program.
EDUC 561.68 (W) - Leadership and Administrative Theories CRN: 55928 I. Robinson	Tuesdays, 7 - 10 pm January 12 – March 30, 2021 (No class March 16) Plus 3 hours TBD	This course is an introduction to theory, research, and practice of leadership and administrative theories in educational administration. Emphasis is placed on the evolutionary nature of leadership, administrative theory and their role in the operation of public education systems. This course will prepare educators to advance outdoor education in public schools.

<p>EDUC 533.68 (Sp) - Dynamics of Change</p> <p>CRN: 12427</p> <p>C. Nicholson</p>	<p>Wednesdays, 6 – 9 pm</p> <p>April 7 – June 9, 2021</p> <p>Plus 6 hours TBD</p>	<p>This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education.</p>
<p>EDUC 593.67 (Sp/Su) - Directed Study: Capping Experience</p> <p>CRN: 12430</p> <p>E. Cormier</p>		<p>All students enrolled in EDUC 593 are expected to complete a capping experience and to share their work with their peer group, as part of a designated celebration day. Students will learn to recognize and understand the process of program collaboration required to develop an experiential based program, supported with research and identified needs for P-12. In addition, students will examine and evaluate how change can have an impact on outdoor education practices. Students may also engage in action research as a way to develop a deepened understanding of an area of professional interest.</p>

PHD IN EDUCATIONAL STUDIES

The PhD in Educational Studies is offered in partnership by St. Francis Xavier University, Mount Saint Vincent University, and Acadia University. This research-oriented doctoral program is jointly administered by the Inter-University Doctoral Administrative Committee (IDAC). Applicants are admitted to one university and graduate from that Home Institution of Record. The website for the inter-university doctoral program is <http://www.educationphd.ns.ca/>.

Doctoral students can focus their studies on one or more of six interrelated themes: curriculum studies, educational foundations and leadership, inclusive education, lifelong learning, literacies, and the psychological aspects of education. Applicants are encouraged to review the research interests of education faculty members at all three participating universities, available at their respective websites. An average of 14 students will be admitted each year: 6 at Mount Saint Vincent University, 4 at St. Francis Xavier University and 4 at Acadia University. The IDAC may consider applicants on a case-by-case basis and waive the fixed application date, if deemed warranted and if space is available in the program.

ADMISSION REQUIREMENTS

- A Master's level degree from a recognized university in education or in a related field of study (a cognate discipline);
- Normally, a graduate thesis in a field related to the proposed doctoral studies. Those applicants who have not completed a thesis are required to submit evidence of their ability to undertake research in education through the completion of a qualifying research paper of sufficient depth and scope to reflect their research competence;
- Evidence of scholarly preparation to conduct research, normally including graduate level courses in quantitative and/or qualitative research methods and design;
- Three letters of reference, normally including two academic and one professional;
- A recent curriculum vitae indicating current initiatives in education and any academic, scholarly work to date;
- A letter of intent indicating a proposed area of study from among the six interrelated themes of educational studies;
- A minimum of A- or 80% average in his or her highest degree.

Note: Qualified applicants will only be admitted if a suitable supervisor and program can be provided. To achieve success in this doctoral program, applicants must demonstrate strong reading, writing, and comprehension skills in the English language.

UNIVERSITY PREPARATION COURSES

UNIVERSITY MATH PREPARATION (Online)

COURSE	DATES	DESCRIPTION
University Math Preparation: Pre-Calculus D. MacFarlane	October 19 - December 1, 2020 Tuition: \$373.75 (includes HST) Registration deadline: October 14, 2020 Exam Date: December 1	This non-credit interactive online course is intended to prepare students for university level math courses. Some of the main topics studied in this course are mathematical functions, trigonometry, and an introduction to limits. This online course uses Moodle and Collaborate™ (a microphone and speakers or headset is required) and features 12 lessons, video lectures, supplementary materials as well as guidance and feedback from the instructor. This is a great opportunity to prepare for successful participation in university math courses, from the convenience of your home, and with flexibility for your schedule.
University Math Preparation: Professional Programs D. DeWolf	October 19 - November 27, 2020 Tuition: \$373.75 (includes HST) Registration deadline: October 14, 2020	Mathematics is the science of number, quantity and space. The aim of <i>Math for Professional Programs</i> is to provide a student oriented math course for learning or reviewing mathematical concepts and skills that are necessary for success in a variety of professional programs (e.g. Nursing, Nutrition, Human Kinetics or Business Administration). Topics include: Numeracy and Operations, Systems of Measurement and Conversion, Algebra and Functions for Statistics, Describing and Organizing Data. This non-credit mathematics preparation course will be delivered on-line over a six week period.

WRITING FOR ACADEMIC PURPOSES (Online)

COURSE	DATES	DESCRIPTION
Writing for Academic Purposes L. Arnold	October 19 - November 27, 2020 Tuition: \$373.75 (includes HST) Registration deadline: October 14, 2020	This non-credit interactive online course offers practical strategies for improving skills in academic essay writing. Lessons cover topics such as writing annotated notes and avoiding plagiarism, formulating a thesis statement and constructing a solid outline, as well as proofreading and revising drafts. Students will learn how to correct common errors in grammar, spelling and vocabulary, and how to compose effective introductory and concluding paragraphs. This online course uses Moodle and Collaborate™ (a microphone and speakers or headset is required) and features 12 lessons, video lectures, supplementary materials as well as guidance and feedback from the instructor. This is a great opportunity to improve your writing skills from the convenience of your home, and with flexibility for your schedule.

SPECIAL INTEREST COURSES

StFX Continuing & Distance Education offers a variety of non-credit special interest courses including 55+ Learning Lunches, and Teaching English as a Second Language. Workshop topics vary through the term but may include broad categories such as computer programs, art workshops and modern languages (e.g., French, German, and Spanish).

55+ LEARNING LUNCHES (Antigonish)

COURSE	DATES	DESCRIPTION
<p>Learning Lunches Series for Adults 55+</p> <p>Presenters and topics TBA</p> <p>For additional information call (902) 867-5561 or email: tdelorey@stfx.ca</p>	<p>On hold due to COVID-19 restrictions</p>	<p>StFX Continuing & Distance Education offers a Learning Lunch series in partnership with People’s Place Library, Antigonish. Talks are presented once a month from September to May in the Community Room of the People’s Place Library. Content is presented by both StFX faculty and local community members, and is geared towards Adults 55+ but is open to the general public and is free of charge.</p> <p>Pre-registration is not required. Coffee, tea, and snack provided. Bring your lunch and enjoy an hour of interesting and informative discussion.</p>

Information / Registration:

Phone: (902) 867-3319 / toll free (877) 867-5562

Fax: (902) 867-5154

email: cmaceach@stfx.ca

Continuing & Distance Education

St. Francis Xavier University

2175 Varsity Drive, MacDonald Hall

PO Box 5000, Antigonish, Nova Scotia B2G 2W5

UNIVERSITY SERVICES / INFORMATION

■ CAMPUS STORE (StFX Bookstore)

For Bookstore information, check their website at: <http://www2.mystfx.ca/stfx-store/>. Texts and course packs for distance courses can be ordered through the StFX Bookstore: <https://shop.stfx.ca/shop/text-books/>. Click on **Ordering textbooks Online (for Distance Students)**

■ LIBRARY (Angus L. Macdonald Library)

Library Services for Distance and Continuing Education Students

<http://www2.mystfx.ca/library/library-services-distance-and-continuing-education-students> - This site provides information, guidance and contact information.

What support is offered?

- Advice on library procedures
- Help with problems involving library cards
- Document delivery of books and journal articles
- Instruction on how to do literature searches
- Assistance with accessing difficult-to-locate material

Register with the StFX Library

In order to access StFX's online library resources, check out books or use our document delivery services, you must first register as a library patron and then update your account each year of your program. Please register or update your information online at <http://www2.mystfx.ca/library/get-stfx-library-card> before you require these services to avoid any delays. Choose the link for Graduate/Distance Undergraduate students and once the web form opens, fill in all the fields and hit "Submit". You should be registered within two (2) business days, unless otherwise stated. All library correspondence is done via your StFX e-mail account, so please be sure to check your messages often. For general inquiries or research related questions, call 902-867-2228 or e-mail library@stfx.ca and our staff will assist you directly or transfer you to the appropriate staff member.

To access databases:

1. Go to library homepage: <http://www2.mystfx.ca/library/>
2. Select the **Subject Guide** icon and choose the program that corresponds to your course.
3. Select the **FIND ARTICLES** tab to discover the databases which correspond to your subject area, or select **ELECTRONIC RESOURCES** to view all available databases.
4. You will be prompted to enter your WebFX user name and password in order to access.

■ TRAMBLE CENTRE FOR ACCESSIBLE LEARNING

The Centre for Accessible Learning welcomes students with documented permanent disabilities and offers them a student-centred program of support. The Tramble Centre are both a work place and a drop-in centre at StFX. Located on the 1st floor of the Angus L. MacDonald Library, new and returning students come here to meet with Program staff and to receive help with program planning, study skills, time management, tutoring, exam accommodations, alternate format, adaptive technology, and disability grant applications.

Contact: Angus L. MacDonald Library, 1st Floor, Room 108

Phone: (902) 867-5349

Fax: (902) 867-3979

Email: tramble@stfx.ca

■ THE STUDENT SUCCESS CENTRE

<https://sites.stfx.ca/ssc/index.html>

The services of the Student Success Centre are available to all StFX students and are designed to complement course work. Students can arrange one-to-one meetings with an instructor to discuss specific work in progress or to assess and improve their academic skills, such as note-taking, time management, grammar, oral presentations, and exam preparation.

The Student Success Centre can help students

- develop a research plan,
- develop a thesis statement,
- organize ideas and source material,
- document sources (MLA, APA)
- write more clearly and logically
- locate a subject tutor

Distance students can fax or email assignments or term papers for feedback; however, students should allow 2 business days for staff to preview submissions.

If you need assistance, contact The Student Success Centre at (902) 867-5221, by email at sscentre@stfx.ca.

UNIVERSITY DIRECTORY

Most inquiries can be handled by the Continuing & Distance Education Office. In some cases you may be referred to another university office.

Office

Continuing & Distance Education (Program Office)
Undergraduate
Master of Education

Distance Nursing (Post RN) Programs

Diploma in Intellectual Disability Studies

Moodle & Collaborate Support for Online courses

Numbers

(877) 867-3906
(902) 867-2372
(877) 867-3906
(902) 867-3906
(800) 565-4371
(902) 867-5190
(877) 867-5562
(902) 867-3319

Email

continuinged@stfx.ca

med@stfx.ca

distance.nursing@stfx.ca

inds@stfx.ca

cdesupport@stfx.ca

Academic Offices / Departments

Academic Advising (Undergraduate)

(902) 867-3636
(902) 867-3754
(902) 867-3882

advising@stfx.ca

Admissions Office

(902) 867-2219

admit@stfx.ca

Dean of Arts

(902) 867-2165

nkaur@stfx.ca

Dean of Business

(902) 867-4979

adurant@stfx.ca

Dean of Education

(902) 867-4957

jconnors@stfx.ca

Dean of Science

(902) 867-3903

smacmill@stfx.ca

Office of the Registrar

(902) 867-2160

registr@stfx.ca

Other Offices

Business Office (account inquiries / receipts)

(902) 867-2123
(902) 867-3911

aservice@stfx.ca

Campus Store (Bookstore)

(902) 867-2450

STFXStore@stfx.ca

Conference Services (Residence Office)

(902) 867-2855

conference@stfx.ca

residence@stfx.ca

library@stfx.ca

Extended Library Services

(902) 867-2228

Recreation (Keating Centre)

(902) 867-2181

Student Success Centre

(902) 867-5221

sscentre@stfx.ca

IT Services

(888) 860-2356

itservices@stfx.ca

(Networks, phone, email, system passwords)

(902) 867-2356

Tramble - Centre for Accessible Learning

(902) 867-5349

tramble@stfx.ca

University Switchboard

(902) 863-3300

(877) 867-7839