## StFX Academic Plan Implementation Priorities- Year 1

October 31, 2023

Priorities Year 1Stablize and grow enrolment

• Support student success- retention, academic success

• Put conditions in place for equity, diversity, inclusion and accessibility (hiring, curriculum renewal, policy review)

• Engage campus community in implementing the plan

Priority actions for 2023-2024			
Year 1 Goal	Accountability	Priority Actions	Academic Plar Goals
Implement an effective recruitment strategy	AVP	Hire a director of recruitment; create a recruitment operational plan	1.8, 1.9
Develop new programs	AVP, Deans, AVPRGS	<ul> <li>Introduce programs that create significant new enrolment</li> </ul>	2.1 -2.5, 2.7
	AVP, APP	APP to review new program development process	2.4
	AVP, Deans, AVPRGS	<ul> <li>Develop a strategic approach to implementing new programs (e.g., identify potential programs, enrolment projections, target markets)</li> </ul>	2.6, 2.7
	AVP	<ul> <li>Put out a call for ideas for new programs.</li> </ul>	2.1
Implement more efficient and accessible admissions policies and processes	Registrar	Review scholarships and bursaries	5.1
	Registrar	Update admissions software and processes	5.2, 5.6
Support student academic success	Registar	<ul> <li>explore implementation of degree compliance software</li> </ul>	5.6
	Asst VP Academic	Support first-year transition	4.1-4.9
	Asst VP Academic	Monitor and improve student retention	4.6, 10.8
	Asst VP Academic	<ul> <li>Review/ restructure academic advising, including decreasing wait times and building relationships with first-year students</li> </ul>	1.3, 4.11, 4.12, 6.4
	Asst VP Academic	Develop an integrated approach to experiential learning	6.5, 6.7, 6.8, 6.9, 6.10, 10.7
	AVP	<ul> <li>Develop working groups to explore how to address high priority learning areas</li> </ul>	3.1, 3.2
Invest in Faculty development	Director, StFX Online/ TLC	Review model of Teaching and Learning Centre to propose a model that will enable us to enact the professional development goals of the academic plan	7.1,
	TLC, Human Resources	Provide professional development opportunities	7.3-7.10, 8.4
Promote equity, diversity, inculsion, and accessibility	Registrar, Human Rights and Equity	Review policies and practices with EDIA lens	5.2, 9.5
	AVP	<ul> <li>Take EDIA approach to hiring in academic positions</li> </ul>	9.1
	TLC	Develop a course frameworks that support instructors to design courses on EDIA principles	7.3
	PACAR	<ul> <li>Review policies, processes, term dates and ceremonies for religious inclusion</li> </ul>	5.11, 9.5
	Human Rights and Equity	Produce baseline data on staff and faculty demographics	9.4
	AVP	<ul> <li>Develop working group to address EDIA as a high priority learning area</li> </ul>	3.1, 3.2
Promote working efficiently	AVP, Deans, Senate	Review degree structures to make them more flexible	1.3
	Senate	<ul> <li>Review Senate committee structure and processes</li> </ul>	1.10
Use data to make decisions; data transparency	AVP	Ensure transparency in approach to allocating new TT positions	1.2
	AVP, Institutional Research	<ul> <li>Provide transparent access to data for decision making</li> </ul>	1.11

AVP - Academic Vice President and Provost

AVPRGS - Associate Vice President, Research, Graduate and Professional Studies

APP - Senate Academic Planning and Priorities

Asst VP Academic - Assistant VP Academic Affairs

TLC - Teaching and Learning Centre

PACAR - President's Action Committee on Anti-Racism