

ARCHAEOLOGY OF ANCIENT EGYPT

**Tues & Thurs 3:45-5:00
BB305**

INSTRUCTOR

Dr. MIKAEL HALLER

mhaller@stfx.ca

Office: 334A Bruce Brown; (902) 867-5107

Office Hours: Tues 5:00-7:00 pm
 Wed 12:00-5:00 pm
 Thurs 12:00-2:00 pm
 or by Appointment

Relief of Akhenaten and Nefertiti seated below the Aten sun-disk¹



Course Summary

Ancient Egypt has been an important case study in examining the origins and development of state societies around the world. With a wealth of archaeological and historic information about Ancient Egypt, we are able to investigate complex anthropological issues. We will examine how societies developed in Egypt from early hunter-gathers to the Pharaonic dynasties, and ending with the Greco-Roman Period. By examining Ancient Egyptian societies, students will have a better understanding of this pristine state and, also, early state development on a global scale.

Course Requirements

- | | | | |
|----|----------------------------------|---------------|-------------|
| 1) | EXERCISE | | 15% |
| | Exercise #1 Egyptian Hieroglyphs | (March 29) | |
| 2) | Map Quiz | | 10% |
| | TERM PAPER | | 40% |
| | Outline | (Due Feb. 2) | (8%) |
| | Draft | (Due March 8) | (16%) |
| | Final version | (Due April 6) | (16%) |
| 3) | Summaries | | 25 % |
| 4) | Participation | | 10 % |
- Attendance will be taken and used in conjunction with your preparedness and your contributions to class discussions. Each Student will lead one of the class discussions.

Handouts and syllabus are available on my website:

<http://www.mystfx.ca/people/mhaller/>

Summaries

1.5-2 typed pages double-spaced for the class's readings (1-inch margins, 11 font). These will be a summary of the main themes and arguments of the reading, due on the day assigned before class (no late submissions will be accepted). These are to be in your own words—do not plagiarize the in-text summaries.

Follow specific format. **Use headings.**

Title: (complete bibliographic information; single-spaced)

Summary: (include a detailed summary of the main themes and arguments of the reading; 2/3 text).

Relevance: (Describe how this reading relates to the course and our class discussions; include your own thoughts and musings; 1/3 of text). If there are two readings for that week then a 2-page summary is required. (Summaries are worth 1% each; Week 7 is worth 2%)

For summaries and the term paper, please follow SAA (Society for American Archaeology) style guidelines: http://www.saa.org/portals/0/saa/publications/styleguide/styleguide_final_813.pdf

Assigned Readings

Each class has been broken down into individual reading assignments that are expected to have been read prior to each class. Required Articles are available through StFX's online library resources (i.e., JSTOR) or will be available at the reserve desk.

The required textbook for this course is available at the bookstore:

Bard, Kathryn A.

2015 *An Introduction to the Archaeology of Ancient Egypt*, 2nd Edition. Wiley Blackwell, Malden, MA.

STFX Online Journals through JSTOR

Arnold, Dorothea

1995 An Egyptian Bestiary. *The Metropolitan Museum of Art Bulletin*, New Series, 52(4):1+7-64.
(STFX online journals through JSTOR)

Hassan, Fekri A.

2010 Egypt in the Memory of the World, In *Egyptian Archaeology*, edited by Willeke Wendrich, pp. 259-273.
Wiley-Blackwell, Malden, MA.

Hendrickx, Stan, Dirk Huyge and Willeke Wendrich

2010 Worship without Writing. In *Egyptian Archaeology*, edited by Willeke Endrich, pp. 15-35. Wiley-Blackwell, Malden, MA.

Kemp, Barry

2006 The Intellectual Foundations of the Early State, In *Ancient Egypt: Anatomy of a Civilization*, 2nd edition, pp. 60-109. Routledge, New York.

Lehner, Mark

2010 Villages and the Old Kingdom, In *Egyptian Archaeology*, edited by Willeke Wendrich, pp. 85-101. Wiley-Blackwell, Malden, MA.

Lloyd, Alan B.

2014 Violence and the State, In *Ancient Egypt: State and Society*, pp. 97-135. Oxford University Press.

National Council of Teachers (NTC)

2013 Divide Like an Egyptian. *Student Explorations in Mathematics*, March.

Morell, Virginia

2013 Pyramid Builders, In *Archaeology: Cities, Empires, Religion, Migrations of the Past*, pp. 2-27. National Geographic Learning Reader, Washington D.C.

Shokeir, A. A. and M. I. Hussein

2004 Sexual Life in Pharonic Egypt: A Urological Review. *International Journal of Impotence Research* 16:385-388.

Szpakowska, Kasia

2008 *Daily Life in Ancient Egypt*, pp. 1-22, 45-63. Blackwell Publishing. Malden, MA.

Van der Mieroop, Marc

2011 The Formation of the Egyptian State, In *A History of Ancient Egypt*, pp. 27-51.

Ward, Cheryl

2012 Building Pharaoh's Ships: Cedar, Incense and Sailing the Great Green. *British Museum Studies in Ancient Egypt and Sudan* 18 (2012): 217-32

Wegner, Joseph

2010 Tradition and Innovation: The Middle Kingdom, In *Egyptian Archaeology*, edited by Willeke Wendrich, pp. 119-142. Wiley-Blackwell, Malden, MA.

Wilfong, T. G.

2010 Gender in Ancient Egypt, In *Egyptian Archaeology*, edited by Willeke Wendrich, pp. 164-179. Wiley-Blackwell, Malden, MA.

Wilson, Penelope

2010 Consolidation, Innovation, and Renaissance, In *Egyptian Archaeology*, edited by Willeke Wendrich, pp. 241-258. Wiley-Blackwell, Malden, MA.

NOTES

1 Photo Credit: Bard 2015: Plate 8.3.

Grading Policy

If a student misses an exam it will be possible to write a make-up exam, but the illness or emergency must be documented promptly. Handing in exercises late will result in losing 25% for each day. Late Assignments should be handed in to the departmental secretary (JBB 208) to be time stamped. Do not slide it under my door! Cheating and plagiarism will be dealt with in strict accordance to the St. F X's Academic regulations (http://www.sites.stfx.ca/registrars_office/academic_integrity).

Special Accommodations

I encourage students that require special testing accommodations or other classroom modifications to talk with me after class or during my office hours. You must provide documentation of your disability within two weeks from the start of the course. This can be obtained by contacting the program coordinator (902) 867-2370.

Communication

All students have a STFX e-mail account, which must be checked regularly as notices and information pertaining to the course will be sent electronically. Make sure all electronic correspondence sent to me is to my university e-mail address (mhaller@stfx.ca).

MONTH	DAY	CLASS		BARD 2015	READINGS	HAND OUT	DUE	
JAN	5	1	Introduction to Ancient Egypt	Chapter 1				
JAN	7	2	Egypt in the Memory of the World		Hassan 2010			
JAN	12	3	Hieroglyphs, Language, Chronology	Chapter 2		Map Quiz		
JAN	14	4	Geography, Environment and Agriculture	Chapter 3				
JAN	19	5	Ancient Egyptian Bestiary		Arnold 1995			
JAN	21	6	Paleolithic and Neolithic	Chapter 4			Map Quiz	
JAN	26	7	Worship without Writing		Hendrickx et al. 2010			
JAN	28	8	Rise of Complex Societies	Chapter 5				
FEB	2	9	Intellectual Foundations of the Early State		Kemp 2006	Exercise #1	Outline	
FEB	4	10	Egyptian Hieroglyphic Writing		NCT 2013			
FEB	9	11	The Formation of the Egyptian State		Van der Mieroop 2011			
FEB	11	12	Egyptian Military		Ward 2012			
FEB	16		READING BREAK--NO CLASSES					
FEB	18							
FEB	23	13	Egyptian Engineering		Morell 2013			
FEB	25	14	Old Kingdom and 1st Intermediate	Chapter 6				
MARCH	1	15	Violence and the State		Lloyd 2014			
MARCH	3	16	Villages of the Old Kingdom		Lehner 2010			
MARCH	8	17	Middle Kingdom and 2nd Intermediate	Chapter 7			First Draft	
MARCH	10	18	Daily Life in the Middle Kingdom		Szpakowska 2008			
MARCH	15	19	Tradition and Innovation		Wegner 2010			
MARCH	17	20	New Kingdom	Chapter 8				
MARCH	22	21	Gender in Ancient Egypt		Wilfong 2010			
MARCH	24	22	Sex in Ancient Egypt		Shokeir 2004			
MARCH	29	23	3rd Intermediate and Late Period	Chapter 9			Exercise #1	
MARCH	31	24	Consolidation, Innovation, and Renaissance		Wilson 2010			
APRIL	5	25	The Greco-Roman Period	Chapter 10				
APRIL	6		FINAL DRAFT DUE BY NOON IN JBB 334A					