

# ARCHAEOLOGY OF ANCIENT EGYPT

**Tues & Thurs 3:45-5:00  
BB337**

**INSTRUCTOR**

**Dr. MIKAEL HALLER**

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Office: 334A Bruce Brown; (902) 867-5107

Office Hours:           Tues 5:00-7:00 pm  
                                   Wed 12:00-5:00 pm  
                                   Thurs 12:00-2:00 pm  
                                   or by Appointment

Relief of Ahkenaten and Nefertiti seated below the Aten sun-disk<sup>1</sup>



**Course Summary**

Ancient Egypt has been an important case study in examining the origins and development of state societies around the world. With a wealth of archaeological and historic information about Ancient Egypt, we are able to investigate complex anthropological issues. We will examine how societies developed in Egypt from early hunter-gathers to the Pharaonic dynasties, and ending with the Greco-Roman Period. By examining Ancient Egyptian societies, students will have a better understanding of this pristine state and, also, early state development on a global scale.

**Course Requirements**

- |    |   |               |             |
|----|---|---------------|-------------|
| 1) | <b>EXERCISE</b>   |               |             |
|    | Exercise #1 Egyptian Hieroglyphs (Feb. 15)  |               | <b>6%</b>   |
|    | Exercise #2 Egyptian Hieroglyphs (March 15)   |               | <b>6%</b>   |
|    | Exercise #3 Egyptian Hieroglyphs (April 5)  |               | <b>6%</b>   |
| 2) | <b>Map Quiz</b>   |               | <b>10%</b>  |
|    | <b>TERM PAPER</b>   |               | <b>40%</b>  |
|    | Outline   | (Due Feb. 1)  | (8%)        |
|    | Draft   | (Due March 8) | (16%)       |
|    | Final version   | (Due April 6) | (16%)       |
| 3) | <b>Summaries</b>  |               | <b>25 %</b> |
| 4) | <b>Participation</b>  |               | <b>7 %</b>  |
|    | Attendance will be taken and used in conjunction with your preparedness and your contributions to class discussions. Each Student will lead one of the class discussions. |               |             |

Handouts and syllabus are available on my website:

<http://www.mystfx.ca/people/mhaller/>

Summaries

2 typed pages double-spaced for the class's readings (1-inch margins, 11 font). These will be a summary of the main themes and arguments of the reading, due on the day assigned before class (no late submissions will be accepted). These are to be in your own words—do not plagiarize the in-text summaries.

Follow specific format. **Use headings.**

Title: (complete bibliographic information; single-spaced)

Description: (include a detailed description of the main themes and arguments of the reading; 1 page).

Relevance: (Describe how this reading relates to the course and our class discussions; include your own thoughts and musings; 1 page).

For summaries and the term paper, please follow SAA (Society for American Archaeology) style guidelines: [http://www.saa.org/portals/0/saa/publications/styleguide/styleguide\\_final\\_813.pdf](http://www.saa.org/portals/0/saa/publications/styleguide/styleguide_final_813.pdf)

Assigned Readings

Each class has been broken down into individual reading assignments that are expected to have been read prior to each class. Required Articles are available through StFX's online library resources (i.e., JSTOR) or will be available at the reserve desk.

The required textbook for this course is available at the bookstore:

Bard, Kathryn A.

2015 *An Introduction to the Archaeology of Ancient Egypt*, 2<sup>nd</sup> Edition. Wiley Blackwell, Malden, MA.

STFX Online Journals through JSTOR

Arnold, Dorothea

1995 An Egyptian Bestiary. *The Metropolitan Museum of Art Bulletin*, New Series, 52(4):1+7-64.  
(STFX online journals through JSTOR)

Hart, George

1997 *Egyptian Myths*. University of Texas Press, Austin.

Hassan, Fekri A.

2010 Egypt in the Memory of the World, In *Egyptian Archaeology*, edited by Willeke Wendrich, pp. 259-273. Wiley-Blackwell, Malden, MA.

Hendrickx, Stan, Dirk Huyge and Willeke Wendrich

2010 Worship without Writing. In *Egyptian Archaeology*, edited by Willeke Endrich, pp. 15-35. Wiley-Blackwell, Malden, MA.

Lehner, Mark

2010 Villages and the Old Kingdom, In *Egyptian Archaeology*, edited by Willeke Wendrich, pp. 85-101. Wiley-Blackwell, Malden, MA.

Lloyd, Alan B.

2014 Violence and the State, In *Ancient Egypt: State and Society*, pp. 97-135. Oxford University Press.

National Council of Teachers (NTC)

2013 Divide Like an Egyptian. *Student Explorations in Mathematics*, March.

Shokeir, A. A. and M. I. Hussein

2004 Sexual Life in Pharonic Egypt: A Urological Review. *International Journal of Impotence Research* 16:385-388.

Szpakowska, Kasia

2008 *Daily Life in Ancient Egypt*, pp. 1-22, 45-63. Blackwell Publishing. Malden, MA.

Van der Mieroop, Marc

2011 The Formation of the Egyptian State, In *A History of Ancient Egypt*, pp. 27-51.

Ward, Cheryl

2012 Building Pharaoh's Ships: Cedar, Incense and Sailing the Great Green. *British Museum Studies in Ancient Egypt and Sudan* 18 (2012): 217-32

Wegner, Joseph

2010 Tradition and Innovation: The Middle Kingdom, In *Egyptian Archaeology*, edited by Willeke Wendrich, pp. 119-142. Wiley-Blackwell, Malden, MA.

Wilfong, T. G.

2010 Gender in Ancient Egypt, In *Egyptian Archaeology*, edited by Willeke Wendrich, pp. 164-179. Wiley-Blackwell, Malden, MA.

Wilson, Penelope

2010 Consolidation, Innovation, and Renaissance, In *Egyptian Archaeology*, edited by Willeke Wendrich, pp. 241-258. Wiley-Blackwell, Malden, MA.

## NOTES

1 Photo Credit: Bard 2015: Plate 8.3.

### Grading Policy

If a student misses an exam it will be possible to write a make-up exam, but the illness or emergency must be documented promptly. Handing in exercises late will result in losing 25% for each day. Late Assignments should be handed in to the departmental secretary (JBB 208) to be time stamped. Do not slide it under my door! Cheating and plagiarism will be dealt with in strict accordance to the StFX's Academic regulations ([http://www.sites.stfx.ca/registrars\\_office/academic\\_integrity](http://www.sites.stfx.ca/registrars_office/academic_integrity)).

### Special Accommodations

I encourage students that require special testing accommodations or other classroom modifications to talk with me after class or during my office hours. You must provide documentation of your disability within two weeks from the start of the course. This can be obtained by contacting the program coordinator (902) 867-2370.

All StFX students have access to Microsoft Cloud services and should take advantage of this to ensure a backup of academic files. If you choose not to use this service, you are responsible for making your own backups to prevent losing data and not being able to submit required coursework

### Communication

All students have a STFX e-mail account, which must be checked regularly as notices and information pertaining to the course will be sent electronically. Make sure all electronic correspondence sent to me is to my university e-mail address ([mhaller@stfx.ca](mailto:mhaller@stfx.ca)).

MONTH	DAY	CLASS		BARD 2015	READINGS	HAND OUT	DUE	
JAN	4	1	Introduction to Ancient Egypt	Chapter 1				
JAN	9	2	Egypt in the Memory of the World		Hassan 2010			
JAN	11	3	Hieroglyphs, Language, Chronology	Chapter 2		Map Quiz		
JAN	16	4	Geography, Environment and Agriculture	Chapter 3				
JAN	18	5	Ancient Egyptian Bestiary		Arnold 1995			
JAN	23	6	Paleolithic and Neolithic	Chapter 4			Map Quiz	
JAN	25	7	Worship without Writing		Hendrickx et al. 2010			
JAN	30	8	Rise of Complex Societies	Chapter 5				
FEB	1	9	The Formation of the Egyptian State		Van der Mieroop 2011	Exercise	Outline	
FEB	6	10	Egyptian Hieroglyphic Writing		NCT 2013			
FEB	8	11	Egyptian Myths Part 1		Hart 1997			
FEB	13	12	The Naval Economy		Ward 2012			
FEB	15	13	Old Kingdom and 1st Intermediate	Chapter 6			Ex. #1	
FEB	20		<b>READING BREAK--NO CLASSES</b>					
FEB	22							
FEB	27	14	Violence and the State		Lloyd 2014			
MARCH	1	15	Villages of the Old Kingdom		Lehner 2010			
MARCH	6	16	Middle Kingdom and 2nd Intermediate	Chapter 7				
MARCH	8	17	Egyptian Myths Part 2		Hart 1997		First Draft	
MARCH	13	18	Daily Life in the Middle Kingdom		Szpakowska 2008			
MARCH	15	19	Tradition and Innovation		Wegner 2010		Ex. #2	
MARCH	20	20	New Kingdom	Chapter 8				
MARCH	22	21	Gender in Ancient Egypt		Wilfong 2010			
MARCH	27	22	Sex in Ancient Egypt		Shokeir and Hussein 2004			
MARCH	29	23	3rd Intermediate and Late Period	Chapter 9				
APRIL	3	24	Consolidation, Innovation, and Renaissance		Wilson 2010			
APRIL	5	25	The Greco-Roman Period	Chapter 10			Ex. #3	
APRIL	6		<b>FINAL DRAFT DUE BY NOON IN JBB 334A</b>					