# ANTH 111J Introduction to Physical Anthropology and Archaeology Autumn 2020

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**Class Times:** Tuesday: 3:45-5:00 pm; Thursday: 2:15-3:30 pm

Office Hours: Tuesday: 2:00-3:30 pm; Wednesday 1:00-2:00 pm;

Thursday: 3:30-5:00 pm

**Course Content**: Archaeology and physical anthropology provide a unique opportunity to examine the development of human society. With their long temporal depth, we can examine how humans, and their ancestors, evolved and populated the entire globe. The nature of modern archaeological and physical anthropological research including topics of hominid evolution, primatology, genetic research, origins of agriculture and civilization and First Nations archaeology will be discussed.

In this section of Anth 111 we will focus on how physical anthropology and archaeology help us think about questions such as:

- What does the study of hominid evolution teach us about what it means to be human?
- Has social inequality always existed? If not, when and why did it first appear?"
- What is "human nature"?
- How did pre-human hominids impact the natural environment? How did technology change the relationship between hominins and their environment? What does this mean for sustainability today?
- Anthropologists say that in a biological sense race does not exist. So why do people experience racism?

#### **Evaluation:**

Assignment	Number	Percentage	Total
Quizzes (1- 10)	10	3%	30%
Thought Papers	5	6%	30%
Group assignments	5 (out of 6 possible)	2%	10%
Final Exam	1	30%	30%
Total			100%

**Moodle site:** Go to the StFX Moodle Login Page at https://moodle.stfx.ca/. Log in using your StFX username and password. Click on the Anth 111 link to access our Moodle site. We will use Moodle throughout this course, so make sure you can connect. If you have problems, talk to me of the TSG.

### Texts and required readings:

**Textbook:** Ember, Carol R., Melvin Ember, Peter N. Peregrine, Robert D. Hoppa and Kent D. Fowler. 2018. "Physical Anthropology and Archaeology, Fourth Canadian Edition". Don Mills, ON: Pearson.

Other readings are available through the StFX library's on-line holdings. You can access web-based materials, podcasts and videos posted on-line using links on the Anth 111J Moodle site. I will explain how to use these electronic resources during class.

# **Class Materials Copyright Notification:**

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guide: http://sites.stfx.ca/library/campus copyright

### **Essays and Assignments:**

Essays and assignments must be handed in on the dates listed on the Moodle site. I will deduct 5% out of 100% for each day your work is late. Keep an extra copy of your written work. If it disappears or I cannot download it, you will be responsible for supplying another copy. If you cannot supply another copy, you will receive a zero.

### **Academic Honesty:**

Please read the plagiarism/cheating/academic dishonesty policy in the University Calendar (Academic Regulations, Section 3.9). You may talk to me if you have questions about this policy.

## **Class Equity Policy:**

Everyone learns more effectively in a respectful, safe and equitable learning environment free from discrimination or harassment. I invite you to work with me to create a classroom space—both real and virtual—that fosters and promotes values of human dignity, equity, non-discrimination and respect for diversity. These values and practices are in accord with the StFX Discrimination and Harassment Policy which can be found at <a href="http://www.mystfx.ca/campus/stu-serv/equity/">http://www.mystfx.ca/campus/stu-serv/equity/</a>.

Please feel free to discuss with me any questions or concerns you have about equity in our classroom or in the StFX community. If I cannot answer your questions or help you address your concerns, I encourage you to talk to the Chair/Coordinator of the Department/Program.

#### Course schedule:

See Excel Chart posted on the Anth 111J Moodle site