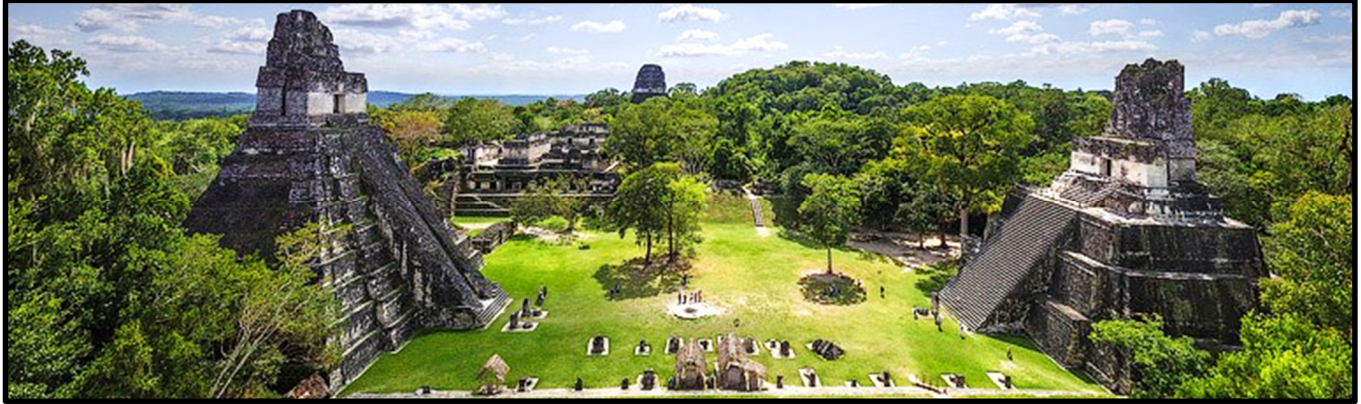


# ANCIENT MESOAMERICA

**Tues & Thurs 2:15-3:30**  
**BB337**



Great Plaza, Tikal, Guatemala<sup>1</sup>

## INSTRUCTOR

Dr. MIKAEL HALLER

Office: 334A Bruce Brown; (902) 867-5107

Office Hours:

Tues 5:00-7:00 pm

Wed 12:00-5:00 pm

Thurs 12:00-2:00 pm

or by Appointment

## Course Summary

When the Spanish Conquistadores arrived in Mexico and Guatemala, they found Native Americans living in large cities with impressive temples atop tall pyramids, lavish palaces for rulers, elaborate markets, and skilled craft people working in gold, copper, feathers, stone, pottery, and other materials. They were astonished to find a civilization so like their own, in some respects, and yet so different (so “barbaric” to European eyes) in other ways. In this course, we will explore the development of these civilizations back to their roots several thousand years before the arrival of Cortez when radical transformations occurred. This year, we will focus on the geographic area of the Yucatan Peninsula and southern Mexico home to the Maya. We will examine the factors that helped shape Mayan cultural sequences within a greater Mesoamerica context from humble nomadic beginnings to complex states.

## Course Goals

Our exploration will center on an examination of the archaeological evidence left by the Aztecs, the Maya, the Zapotecs, and their predecessors to reconstruct the patterns of their lives and cultures. By focusing on practical exercises with real archaeological data, students will recognize the challenges facing archaeological inquiry and the methods scholars employ in reconstructing the past. At the end of this course, students will be able to reconstruct Mesoamerican politics, history and culture from an examination of historical, ethnographic and archaeological evidence. Additionally, students will address issues of colonialism and acculturation using Mesoamerican examples that can be applied globally to many different cultural situations.

Course Requirements

- |    |                                                                                                                                                          |                                    |            |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------|
| 1) | <b>EXERCISES</b> (March 31)                                                                                                                              | Maya Hieroglyphs at Piedras Negras | <b>14%</b> |
| 2) | <b>EXAMS:</b>                                                                                                                                            |                                    |            |
|    | <b>Midterm Exam</b> (February 23)<br>(Short answer and essay format)                                                                                     |                                    | <b>24%</b> |
|    | <b>Final Exam</b> (Take home, submitted on-line April 16 at noon)<br>This will be based on the second part of the course (Short answer and essay format) |                                    | <b>24%</b> |
| 3) | <b>MAP TEST (Jan. 21)</b><br>(Based on geographical and cultural divisions and archaeology site locations)                                               |                                    | <b>5%</b>  |
| 4) | <b>Summaries (24 in total)</b>                                                                                                                           |                                    | <b>24%</b> |
| 5) | <b>Participation</b><br>Attendance will be taken and used in conjunction with your preparedness and your contributions to class discussions.             |                                    | <b>9%</b>  |

Handouts and syllabus are available on my website: <http://www.mystfx.ca/people/mhaller/>

Summaries

1.5-2 typed pages double-spaced for the class’s readings (1-inch margins, 11 font). These will be a summary of the main themes and arguments of the reading, due on the day assigned before class (no late submissions will be accepted). These are to be in your own words—do not plagiarize the in-text summaries.

Follow specific format. **Use headings.**

Title: (complete bibliographic information; single-spaced)

Summary: (include a detailed summary of the main themes and arguments of the reading; 2/3 text).

Relevance: (Describe how this reading relates to the course and our class discussions; 1/3 of text).  
(Summaries are worth 1% each)

Assigned Readings

The required textbook for this course is available at the bookstore:

Coe, Michael D. and Stephen Houston  
2015 *The Maya*, Ninth Edition. Thames and Hudson, New York.

**STFX Online Journals and Reserve Readings**

Chase, Arlen, Diana Chase and Michael E. Smith  
2009 States and Empires in Ancient Mesoamerica. *Ancient Mesoamerica* 20:75-82.

Demarest, Arthur  
2004 Ancient Maya: The Rise and Fall of a Rainforest Civilization. Chapter 2: Background: Geography, Chronology, and Theoretical Perspective. Cambridge University Press.  
2004 Ancient Maya: The Rise and Fall of a Rainforest Civilization. Chapter 10: The End of the Classic Maya Civilization. Cambridge University Press.

Evans, Susan T  
2013 *Ancient Mexico and Central America*. Chapter 5: Early Formative Olmecs. Thames and Hudson, New York.  
2013 *Ancient Mexico and Central America*. Chapter 15: The Rise of Tula and other Epi-Classic Transformations. Thames and Hudson, New York.

Gossen, Gary H.

2007 The Religious Traditions of Mesoamerica, In *The Legacy of Mesoamerica: History and Culture of a Native American Civilization*, second edition, edited by Robert M. Carmack, Janine L. Gasco and Gary H. Gossen, pp. 505-533. Pearson Prentice Hall, Upper Saddle River, NJ.

Harrison, Peter

2012 A Marvel of Maya Engineering: Water Management at Tikal. *Expedition* 54(2):19-26.

Joyce, Arthur A.

2004 Sacred Space and Social Relations in the Valley of Oaxaca. In *Mesoamerican Archaeology*, edited by Julia A. Hendon and Rosemary A. Joyce, pp. 192-216. Blackwell Publishing, Malden, MA.

Marcus, Joyce

2012 Maya Political Cycling and the Story of the Kaan Polity. In *The Ancient Maya of Mexico*, edited by Geoffrey E. Braswell, pp. 88-116. Routledge, New York.

Robin, Cynthia

2004 Social Diversity and Everyday Life within Classic Maya Settlements. In *Mesoamerican Archaeology*, edited by Julia A. Hendon and Rosemary A. Joyce, pp. 148-168. Blackwell Publishing, Malden, MA.

Schele, Linda and Peter Mathews

1998 *The Code of Kings*. Chapter 3: Palenque: Hanab-Pakal's Tomb. Simon and Schuster, New York.

Smith, Michael E.

1997 Life in the Provinces of the Aztec Empire. *Scientific American* 277(3):76-83

Sugiyama, Saburo

2004 Governance and Polity at Class Teotihuacan. In *Mesoamerican Archaeology*, edited by Julia A. Hendon and Rosemary A. Joyce, pp. 97-123. Blackwell Publishing, Malden, MA.

Taube, Karl

1993 *Aztec and Maya Myths*. Chapters 4-5 Maya Mythology, pp. 51-77. Texas University Press, Austin.

## NOTES

1 Photo Credit: <http://www.airpano.ru/files/Tikal-Guatemala/2-2>.

## Grading Policy

If a student misses an exam it will be possible to write a make-up exam, but the illness or emergency must be documented promptly. Handing in exercises late will result in losing 25% for each day. Late Assignments should be handed in to the departmental secretary (JBB 208) to be time stamped. Do not slide it under my door! Cheating and plagiarism will be dealt with in strict accordance to the StFX's Academic regulations ([http://www.sites.stfx.ca/registrars\\_office/academic\\_integrity](http://www.sites.stfx.ca/registrars_office/academic_integrity)).

## Special Accommodations

I encourage students that require special testing accommodations or other classroom modifications to talk with me after class or during my office hours. You must provide documentation of your disability within two weeks from the start of the course. This can be obtained by contacting the program coordinator (902) 867-2370.

## Communication

All students have a StFX e-mail account, which must be checked regularly as notices and information pertaining to the course will be sent electronically. Make sure all electronic correspondence sent to me is to my university e-mail address ([mhaller@stfx.ca](mailto:mhaller@stfx.ca)).

MONTH	DAY	CLASS	TOPIC	Coe and Houston 2015	READINGS	HAND OUT	DUE	
JAN	5	1	People, Culture, and History	Preface; Chapter 1				
JAN	7	2	People, Culture, and History		Demarest 2004: Chapter 2			
JAN	12	3	Earliest Maya	Chapter 2		Map Quiz		
JAN	14	4	The Olmec		Evans 2013: Chapter 5			
JAN	19	5	The Rise of the Maya Civilization	Chapter 3				
JAN	21	6	Maya Political Cycling		Marcus 2012		Map Quiz	
JAN	26	7	Classic Maya Splendor: The Early Period	Chapter 4				
JAN	28	8	Classic States: Valley of Oaxaca		Joyce 2004			
FEB	2	9	Classic States: Basin of Mexico		Sugiyama 2004			
FEB	4	10	Classic Maya Splendor: The Late Period	Chapter 5		Exercise #1		
FEB	9	11	Social Diversity and Everyday Life		Robin 2004			
FEB	11	12	Maya Thought and Culture	Chapter 9				
FEB	16		<b>WINTER BREAK NO CLASSES</b>					
FEB	18							
FEB	23							<b>Mid-term Exam</b>
FEB	25	13	Maya Engineering		Harrison 2012			
MARCH	1	14	Maya Hieroglyphs/Exercise #1		Schele and Mathews 1998			
MARCH	3	15	Maya Mythology and Religion		Taube 1993:51-77			
MARCH	8	16	The Terminal Classic Maya	Chapter 6				
MARCH	10	17	Classic Maya Collapse		Demarest 2004: Chapter 10			
MARCH	15	18	The Post-Classic Maya	Chapter 7				
MARCH	17	19	Post-Classic States: Tula		Evans 2013: Chapter 15			
MARCH	22	20	Post-Classic States: Aztecs		Smith 1997			
MARCH	24	21	States and Empires in Mesoamerica		Chase et al. 2009			
MARCH	29	22	Maya Life on the Eve of the Conquest	Chapter 8				
MARCH	31	23	Religious Traditions of Mesoamerica		Gossen 2007	Final Exam	Exercise #1	
APRIL	5	24	The Enduring Maya	Chapter 10				
<b>APRIL</b>	<b>16</b>		<b>Final exam due by noon (e-mail submission)</b>					