



## **Program Teaching Staff – Resilient and Adaptive Communities (Climate Focus)**

### **Coady Institute**

Two (2) Year Term to commence on or before April 15, 2024 (Position will be located in Antigonish, NS)

Classification: Association of University Teachers (AUT) position

Salary Rate: subject to the StFX AUT Collective Agreement

### **Overview**

Coady Institute, St. Francis Xavier University welcomes interest in the position of Program Teaching Staff – Resilient and Adaptive Communities (Climate Focus). This is a new two-year term position for a dynamic, innovative individual who excels at teaching, research, and community work focused on applying a climate change and adaptation lens to the maintenance and creation of resilient and adaptive communities. The incumbent's work must be grounded in community-led approaches to climate change mitigation and adaptation.

Under the supervision of the Director of Programs at Coady Institute, the Program Teaching Staff - Resilient and Adaptive Communities (Climate Focus) will develop and expand our area of work around climate change mitigation and adaptation with community leaders and organizations locally and globally. Key areas of work include the development of courses and contribution to flagship Coady education programs, knowledge building and research, and working directly on a range of programs or projects of varying sizes and complexity. The incumbent will demonstrate a commitment to building partnerships and supporting leaders and development practitioners who are focused on helping their communities concretely advance social change.

The role requires a strong understanding of the field of climate mitigation and adaptation at the community level (both conceptually and in practice), a mix of demonstrated community development experience as well as strong teaching or facilitation skills rooted in adult education principles. The Program Teaching Staff – Resilient and Adaptive Communities (Climate Focus) will bring their leadership and networks in this field to along with analytical capacity, research and writing skills to the design and delivery of our curriculum, education programs, and research initiatives. The role also requires strong capacities in applying gender and intersectional lenses to the work. Particular attention will also be given to applicants who engage in asset-based, and anti-racist, or decolonizing teaching and methodological approaches.

### **Key Responsibilities**

- Develop curriculum, teach, and facilitate modules focused on community-based approaches to climate change, adaptation, and mitigation (as well as other thematic areas as appropriate and

related to subject matter expertise), both online and in person, as part of Coady educational programs.

- Contribute to and collaborate as a co-facilitator or project lead in Coady project partnerships, overseeing technical aspects of programs.
- In partnership with other program staff, develop and manage on-campus, off-campus and online courses and community initiatives, including strengthening community relationships, participant selection and mentorship components.
- Provide inputs on community development program designs for other Coady programs.
- Develop and maintain knowledge creation and mobilization outcomes related to their area of expertise.
- Prepare and contribute to research and funder reports, as required.
- Contribute to the life of Coady and Coady programs as a mentor, advisor, and colleague.
- Other duties as stipulated in the AUT Collective Agreement.

### **Qualifications and Skills**

- A minimum of five years of professional experience in the advancement of community-based climate work.
- Minimum master's degree in a related area of study.
- Demonstrated expertise with partnerships in one or more developing countries or regions.
- Strong knowledge and demonstrated experience with adult education methodologies, teaching, and facilitation.
- Experience in curriculum development and the management of educational and community programs or projects.
- Demonstrated experience in gender-based analysis.
- Well-developed research, analytical and writing skills, with a supporting track record of publications (practitioner, academic or popular).
- Capacity for networking and managing complex, collaborative, cross-organizational relationships and/or communities of practice.
- Ability to work independently and collaboratively within a team environment while ensuring that outcomes are achieved.
- Curiosity, open-mindedness, ability to think strategically and outside the box, and a high degree of comfort with evolving project plans and complexity.
- Ability and willingness to travel nationally and internationally as required.

### **Considered Assets:**

- Additional areas of expertise that intersect with one or more of Coady's thematic areas (Strengthening Local Economies, Participation, Accountability and Governance, and Asset Based Citizen-Led Development)
- PhD or equivalent in field of expertise.
- Fluency in French or a language in addition to English
- Overall knowledge and understanding of climate emergencies and its social, economic and security impacts on communities.

## **Application Instructions**

Closing date for applications is 1 p.m. (AT) on March 1 2024. To apply please submit in confidence a 500--word statement describing your interest, experience, and the approach you would bring to this position and along with a CV and supporting documents to **Coady Institute, StFX University at [npatel@stfx.ca](mailto:npatel@stfx.ca)**. Only those selected for an interview will be contacted.

*StFX is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People.*

*Our institution is committed to upholding the values of equity, diversity, inclusion, and accessibility. We encourage applications from members of groups that have been historically disadvantaged and marginalized, including Indigenous persons (especially Mi'kmaq), racialized persons (especially African Nova Scotians), persons with disabilities, those who identify as women and/or 2SLGBTQIA+ and any others who would contribute to the diversity of our community. Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority.*

*We are also committed to the elimination of barriers to participation for persons with disabilities. Should you require any accommodations during the recruitment process, please contact People and Culture at [hr@stfx.ca](mailto:hr@stfx.ca) or 902-867-5038.*

## **About Coady Institute**

Located on the campus of St. Francis Xavier University in the traditional and unceded territory of the Mi'kmaq people, Coady Institute is a global leader in citizen-led, community-driven, asset-based approaches to change. Established in 1959 by [St. Francis Xavier University](#) (StFX), Coady Institute is committed to accompanying generations of global leaders skilled in the application of citizen-led, asset-based, and community-driven leadership for economic and social change. The Institute continues to build upon the principles of the Antigonish Movement and the work of the StFX Extension Department by providing educational opportunities, networking, and capacity building support for emerging and established community leaders and their organizations both locally and globally. In collaboration with partners and change agents worldwide, the Institute works to strengthen local economies, build resilient communities, and promote accountable governance. We prioritize women, youth, and Indigenous leaders and have dedicated programming in these areas. We also have strong programs rooted in our university's history of support to Atlantic Canadian communities and focused on employment innovation, as well as diversity, equity and inclusion. Coady Institute's courses are tailored to community leaders and practitioners and offered on campus, online, and in communities both in Canada and around the world. The Institute's research and documentation agenda works with partners to apply a participatory, non-extractive and non-exploitative approach to the analysis and documentation of community change processes.

## **About St. Francis Xavier University**

Established in 1853, St. Francis Xavier University (StFX) is consistently recognized as one of the best universities in Canada. StFX exceeds the needs of today's undergraduates through providing the very best academic experience -- outstanding teaching, exceptional hands-on research opportunities, and global exchanges -- all within Canada's most vibrant and inspiring residential campus. Here, the focus is on the academic and the personal development of every student, making community and social engagement a large part of the learning experience. Our students are academically strong and highly engaged in every aspect of life, determined to make a positive impact on the world.

In 2022, Maclean's annual university rankings put StFX #1 in student satisfaction and #2 in reputation across Canada in the primarily undergraduate category.

For more, visit [www.stfx.ca](http://www.stfx.ca)

### **About Antigonish, Nova Scotia**

The beautiful and historic town of Antigonish, Nova Scotia, is located in northeastern Nova Scotia. We're only a 15-minute drive from the ocean and two-hour drive to major urban centers. With a diverse and growing population, Antigonish is a family-friendly town with lots of opportunity, access to good education at all levels, recreation, sports, and cultural activities. It is surrounded by rolling countryside with hiking and beautiful beaches. We enjoy a vibrant culture in the arts with music, performing arts, visual arts and crafts, and fabulous festivals throughout the year. For more information, visit [www.townofantigonish.ca](http://www.townofantigonish.ca) or [www.visitantigonish.ca](http://www.visitantigonish.ca).