



MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP AND ADMINISTRATION
COHORT: Physical and Health Education
July, 2016 – July, 2018

The StFX Faculty of Education is proposing to offer a Canada-wide Master of Education (Educational Leadership and Administration) cohort with a focus in Physical and Health Education for qualified in-service teachers and administrators beginning in the summer of 2016. This cohort is meant to enable students to develop their leadership abilities and capacities within school communities, especially as they relate to physical and health education. Moreover, this cohort is also meant to support students so that they may develop research competencies and literacy within these same areas.

Graduate students will be required to attend a residential program on campus during the month of July, 2016 to complete the first two courses. This face-to-face (F2F) residency has proven to be a very successful part of the cohort experience, allowing for the development of a community of learners. All subsequent courses will be offered online (OL) via a synchronous learning platform (Collaborate). * To accommodate students from across the country, all online courses will be held from 7:00 pm – 10:00 pm (Atlantic Time). All students may also elect to participate in an international service-learning (SL) course in Belize in July, 2017.

** The possibility of cohort students travelling to Antigonish for one or two additional summer courses (July, 2017 and/or July, 2018) will also be explored (with students).*

The tentative schedule of courses is included below:

Location	Summer 2016	Fall 2016	Winter 2017	Spring 2017	Summer 2017	Fall 2017	Winter 2018	Spring 2018	Summer 2018
F2F (StFX)	534 505								
OL (Collaborate)		521G	561	521I	573	569B	508 (507 for thesis students)	533	520G 593
SL (Belize)					569A or elective				

Information and Admission Procedures

Applications for this program will be accepted until December 15, 2015.

The application information can be found at

http://sites.stfx.ca/continuingeducation/master/application_forms.

For additional StFX admission inquiries please contact med@stfx.ca.

For additional inquiries specific to this cohort, please contact Dan Robinson at d robinso@stfx.ca.

***Please note on the application that you are applying to the Master of Education in Leadership and Administration – Physical and Health Education Cohort**

Updated June 20, 2017

Course	Title
EDUC 534	Introduction to Foundations of Education (core course) Students are asked to critically examine their own practice and context and examine them using a sociological lens. Issues of power and privilege as they operate in the field of education are central unifying themes of the course.
EDUC 505	Introduction to Educational Research (core course) This introductory course covers reading and understanding educational research. Student will explore research issues and critically interpret the main types of research, including descriptive research, qualitative research, case studies, and empirical studies.
EDUC 521G	Current Research in Instruction: Physical Education (elective course) Topic: Social Justice in Physical Education A critical exploration of recent theories and research related to current issues in instruction with a concentration in Physical Education.
EDUC 561	Leadership and Administrative Theories (core course) This course is an introduction to theory, research and practice in leadership and administrative theory as it applies to education. Emphasis is placed upon the evolutionary nature of administrative theory and its role in the operation of public education systems.
EDUC 521I	Current Research in Instruction: Health Education (elective course) Topic: Comprehensive School Health as a Model for School Wellness A critical exploration of recent theories and research related to current issues in curriculum with a concentration in Health.
EDUC 573	Professional Development and Supervision (core course) The course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff.
EDUC 569A	Internship: Educational and Community Programming in International Contexts (elective course) ¹ This is an immersion service-learning course that enables in-service teachers to work with children and youth within a developing nation. Students will plan and lead various educational/community programs related to a number of concepts, including physical literacy, wellness, and play.
EDUC 569B	Selected Topics in Education: Mentorship Models and Practices within Physical and Health Education (elective course) Students will explore in detail the theoretical underpinnings and practical implications of various topics and issues in education.
EDUC 508	Critical Research Literacy in Education (core course) ² This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. (Students who wish to complete a thesis route should take 507 instead of 508).
EDUC 533	Dynamics of Change (core course) This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education.
EDUC 520G	Current Research in Curriculum: Physical Education (elective course) Topic: Conceptualizing the Field of Physical Education: Enduring and Contemporary Issues A critical exploration of recent theories and research related to current issues in instruction with a concentration in Physical Education.
EDUC 593	Directed Study: Capping Experience All students enrolled in EDUC 593 are expected to engage in practitioner inquiry and complete a capping experience and to share their work with their peer group, as part of a designated celebration day. This work should focus on an area of professional and personal interest.

¹ Students may choose any other elective.

² Students completing a project or thesis should take EDUC 507 (or EDUC 506) instead of EDUC 508.