



ST. FRANCIS XAVIER UNIVERSITY

University Senate Sixth Regular Meeting

March 20, 2023

Report to Faculty

Time: 3:45pm

Teams Meeting

Motions:

1. Move that the Proposal of the Calendar Changes for the Development Studies Program be approved. **Carried.**
2. Move that the Proposal of the Calendar Changes from the Department of History to change HIST 445- Historiography to HIST 345 – Uses and Abuses of History be approved and HIST 445 – Historiography be removed from the academic calendar. **Carried.**
3. Move that ART 1xx (three credits) – The Scientist’s Sketchpad be approved. **Carried.**
4. Move that PGOV 3xx (three credits) – Learning from Disaster: Catastrophe and Change be approved. **Carried.**
5. Move that SOCI 3xx (three credits) – Refugee Resettlement Policy and Practice in Canada be approved. **Carried.**
6. Move that PSYC 2xx (three credits) – Social Psychology be approved and PSYC 250 – (six credits) – Social Psychology be deleted from the academic calendar. **Carried.**
7. Move that PSYC 3xx (three credits) – Development in Adolescence and Emerging Adulthood be approved. **Carried.**
8. Move that RELS 2xx (three credits) – Apocalypses be approved. **Carried.**
9. Moves that the Post-Baccalaureate Diploma in Enterprise IT Management (PBEITM) program requirements be changed as outlined in the attached proposal/rationale. The change will involve the elimination of two required BSAD courses from Post-Baccalaureate Diploma, BSAD 485 (Enterprise Systems Strategy) and BSAD 467 (Leading Change: The Challenge of Creating and Sustaining Organizational Change). The corresponding six credits to be replaced by six credits of BSAD electives. **Carried.**
10. Move that the BEd Admissions requirements for the Elementary stream, as described in the current Academic Calendar, be changed to indicate that six (6) credits of Social Studies are required (bringing the Department requirements in line with those of Teacher Licensing). **Carried.**
11. Move that the BEd Admissions requirement for the Elementary stream, as described in the current Academic Calendar, be changed to indicate that Developmental Psychology is NOT required – i.e., that this requirement be removed as an admissions requirement (bringing the Department requirements in line with those of Teacher Licensing). **Carried.**

12. Move that Teacher Education adjust the language in the current Academic Calendar regarding admissions criteria for all BEd students with identified gaps in admissions requirements as follows:
 - 12.1. Students who apply and are missing more than three (3) credits of program eligibility requirements will normally be asked to complete a qualifying year before being deemed admissible to begin the BEd program. Furthermore, students who are missing up to three (3) credits of program eligibility requirements may be offered conditional admission to the program. Such condition will state that, to continue in the program, the student will normally be required to complete the necessary prerequisite course (i.e., fully satisfy all admissions requirements) before August 31st of their final year of study in the BEd program. Students granted conditional admission to the program will be required to provide an official transcript confirming successful completion of the outstanding prerequisite before proceeding to the final year of their BEd studies. **Carried.**
13. Move that concentrations in Adult Education & Health and Community College & Student Life be offered in Master of Adult Education and that following related regulation changes be approved:
 - 13.1. Phase out the existing Master of Education concentrations in Health & Adult Learning and Community College Education. Effective immediately, no new students will be admitted to those programs. Students already enrolled will be given the opportunity to complete the degree to which they were admitted.
 - 13.2. Remove cross-listing from following courses so that they are exclusively ADED offerings: EDUC 530/ ADED 530, EDUC 528/ADED 528, and EDUC 531/ADED 531. **Carried.**
14. Move that the passing grade for all graduate-level courses at StFX be increased from 60% to 70% and the existing graduation requirement of an overall average of 70% be removed. **Carried.**

Reports:

1. Academic Vice President Report
2. Associate Vice President, Research and Graduate Studies, Report.